

sometimes realize: It is used by the students for classes and activities such as music, drama, sports and socials, as well as for other school-related functions; the Community Recreation program is available for all age groups; and the offerings of Adult Education have become increasingly popular during the past year.

The *Minnechaug Newsletter* and news coverage in the local papers and *Reminder* are an attempt to keep the community informed. The informational presentation on the building program has been made available for all groups who have called the Superintendent's office.

For the second year the Senior class has extended an offer to help the members of the community during Senior Work Week. The opportunity to work together, contribute their help and add a donation to the class treasury has been a rewarding experience for all who participated.

The Student Council sponsors a Beautification Project, a combined effort of members of the faculty and student body. As a result of the combined effort, flowers have been planted in the courtyard and art prints and works of art have been purchased or created and are on display in the building.

In order to communicate, discuss, and propose new thoughts or possible programs for the future, a group of students, faculty, and administrators meet on a weekly basis. This group varies from meeting to meeting and any member of Minnechaug Regional High School is welcome.

We are extremely fortunate to be the proud possessors of some dinosaur tracks which were discovered in the Granby area a year ago. William Schenck of the Science faculty is responsible for the acquisition of this rare item. The display case for the dinosaur track was designed by Joseph Van West of the Art faculty, and was made in the Industrial Arts Department under the direction of James DeWolf.

The 1970-71 school year has presented a unique and challenging situation to the high school administration.

Faced with the problem of scheduling 1388 students in a building designed to accommodate 1100, the following action was taken: Three relocatable classrooms were ordered in January for delivery in early August. After much research and study it was decided to schedule grades 10, 11 and 12 for the first seven periods of the school day and grade 9 for seven class periods beginning with period 2 and ending with period 8. Extra bus transportation was arranged for grade 9.

A student-faculty committee researched the study hall problem. The lack of rooms for study halls and the students' clear need for differentiated study areas, led to the following arrangement: At the beginning of each study period a student may choose study in the library (for research), the large cafeteria (for quiet study), or the auditorium (for conversation).

The extended day has aroused considerable curiosity. This variable schedule has some benefits and some drawbacks.

Some benefits:

The variable schedule makes each specialized and non-specialized learning area available for another class period.

The school facility is used for more hours than ever before—evening practices, rehearsals, meetings, etc.

The development of the differentiated study hall program results in maximum use of the library.

Some drawbacks:

Since Freshmen are scheduled for classes during the eighth period, their participation and involvement in activities is curtailed.

Teachers teaching during the eighth period are not readily available for extra help nor can they sponsor activities.

Sports, drama, and practice for freshmen can not begin until 3:30. Thus practices and rehearsals must be held at hours that require students and faculty to have an extremely long day.

As the building is used more hours, the need and cost of maintenance, equipment, staffing, custodial requirements and utilities will be greater.

Even with the extra class period there will be restrictions on the availability of courses for all students, especially in specialized areas.

The relocatable classrooms were late in arriving and could not be occupied until the middle of October. Classes met by making use of conference rooms, the auditorium, gym, and library. The understanding, flexibility, and cooperation of the students, faculty and staff made a difficult situation workable. The major bottleneck is and will be the congestion in the corridors. A serious limitation to the educational process will be the lack of specialized areas such as art, home economics, industrial arts, science, and physical education, since these courses require specialized equipment and more space. A subtle danger will develop as lack of general classrooms restricts certain other course offerings.

A state-reimbursed fourth relocatable classroom was added in January.

Each Minnechaug Department Chairman has again been asked to provide a brief statement concerning specific additions and changes that have been effected during this past year.

The Art Department of Minnechaug now has three full time art teachers and one part time teacher, providing for full use of the two art suites in the eight periods available. At least 52 students were unable to take Art 1 because of limited space facilities. The Art Department looks forward to the day when no student will be turned away because of inadequate facilities, and a greater variety of art offerings can be provided. Since all eight periods are used for art classes, other art activities have been curtailed. Students wishing to do extra work are accommodated when possible during the school day or after 3:15.

The 1970 Spring Art Exhibit at the Wilbraham Public Library was received enthusiastically by the public. Great encouragement and warm assistance by the Public Library personnel (Mrs. Murphy in particular) is gratefully acknowledged. Another such exhibit is planned for this school year.

The Business Education Department has added two one-semester courses for Seniors.

Economics—This course will introduce and probe in depth many fundamental aspects of Economics.

Business Law—This course is an ideal vehicle for developing skill in problem-solving. The ability to think clearly and logically, to relate facts to principles, and to reason analytically will be stressed. Concepts in contracts, relationships between buyer and seller, employer and employee, insurance, motor vehicles, property, etc., are covered in this course.

The English Department has attempted to provide at the 11th and 12th grade level a somewhat greater variety of emphases in the courses offered to college preparatory and terminal students.

The senior Advanced Placement class has undertaken, as a special group project, the development of a practical syllabus in grammar. This they hope to submit for possible use in future Minnechaug English classes.

The Foreign Language Department continues to offer French, German, Latin, and Spanish. There has been an increase in Latin I and Spanish III enrollment. More students appear to be interested in studying a modern foreign language for a minimum of three years.

Guidance—Minnechaug has in its brief history graduated approximately 1,750 young men and women. Roughly 1,200 have gone on directly to institutions of higher learning. What is more significant is that almost daily, guidance is called upon to process applications for old grads who previously had chosen to fulfill their service obligation or try their hand in the labor market.

As in the past, increasing number of College Admissions representatives visit Minnechaug and talk with interested Junior and Senior students. Also, periodic trips are arranged to business and industrial firms for those students who will be seeking employment upon graduation. The annual Junior-Senior orientation program held for upper-class students and their parents continues to be well received, as the school seeks to improve communication and cooperation between the school and home.

And in addition to the above, the Guidance Department offers an Adult Education course on the College Admission process to help parents understand the complexities of applying to college today. Parents are reminded of a standing invitation to call or visit the Guidance Office so that together we can better meet the needs of the student.

PLACEMENT REPORT ON CLASS OF 1970

Members of the 1970 graduating class are now engaged as follows:

	<i>No.</i>	<i>Percent of Class (rounded)</i>
4-year colleges	126	48
2-year colleges	66	25
3-year nursing	7	3
Technical school	8	3
Post Graduate	1	.05
	<hr/>	<hr/>
Total Further Education	208	79%
Employed	42	16
Undecided	6	3
Military Service	5	2
	<hr/>	<hr/>
	261	100%

This class, the tenth to graduate from Minnechaug, has 79% continuing their education. Over the years, the number going on to college has fluctuated between 70 and 80 percent.

There has been increased enrollment in the basic program in Home Economics, a program which focuses not only on the development of skills but also on the development of attitudes necessary for successful home and family living. Advanced courses have been expanded and revised to have greater relevance.

Industrial Arts—Even though crowded conditions still prevail in all courses, there are several girls taking our introductory courses in Industrial Arts as well as Technical Drawing. A small letter press outfit has been added to our fledgling Graphic Arts Club to expand the learning opportunities of that group.

Library—The Evaluation Committee commended Minnechaug Regional High School for developing a well balanced collection of print materials. Presently, there are 11,000 volumes easily accessible to students and teachers.

Library Aides give up their study period or after school activity to work in the library at the circulation desk. This year of the 29 Aides, 5 are Seniors, 10 Juniors, 5 Sophomores and 9 Freshmen. These girls are in the library to help, not only the librarian, but also the students. They are an integral part of Minnechaug's library and perform a meritorious service.

The former listening room is used to house textbooks and study aids such as records, tapes, and a large print typewriter for the use of several visually handicapped students. Volunteer townspeople give of their time to read supplementary material to these students.

With the introduction of a new course in mathematics, Math 5 and 6, the pass-fail course concept is being introduced into the Mathematics Department. Math 5 is a half-year course devoted to the study of linear algebra. Math 6 departs from the regular format of high school mathematics because of its informal nature. Emphasis is placed on various methods of proof with formal lectures once or twice a week. The remaining periods of the week are used by the student for independent study in the field of mathematics.

The stringed instrument program established in the fall of 1969 showed tangible results in the performance of the orchestra and string ensemble at spring concert and the Western Mass. music festival. 1970 was notable for a number of Minnechaug musical "firsts"—the first performance at a competitive festival by the men's chorus (they earned a second honors rating); largest number of first honors in a single year (band, Choralyres, and Senior Ensemble); largest number of students accepted for All-State music groups (18); three consecutive All-State selections by a single student (Dennis Giokas '70), most graduates majoring in music (5). Minnechaug became the first high school in Massachusetts to activate a chapter of the national Performing and Visual Arts Society—an honorary society for students in the performing and visual arts. The chapter sponsored a performance of the *Messiah* on December 6th and has an active program planned for 1971.

The Physical Education program has continued to offer the student a variety of activities which includes golf, archery, volley ball, floor hockey, and senior life saving, to name a few. The curriculum has a new offering for students who plan to pursue either physical education or summer recreation programs. The 70's have brought athletic success with a Suburban League Football Co-Championship; a

Girls' Western Mass. Swimming Championship; and a triple crown winner, the Boys' Swim Team, which won Western Mass., State, and New England titles.

We are studying, adjusting and revising our program continually in order to fit our ever-increasing and interested students into a severely overcrowded facility.

As in previous years, environmental studies continue to be heavily incorporated into the science program at Minnechaug. The majority of freshmen are enrolled in an earth science course where elementary physics and chemistry are applied to a study of geology, meteorology, oceanography, and astronomy. This is usually followed in the sophomore year by an introductory biology course where fairly heavy emphasis is placed on ecology.

Upper-class courses in science dwell somewhat less heavily in this field, and more on providing a strong foundation in fundamental chemistry and physics. In addition, there continues to be fairly heavy emphasis placed on laboratory investigations at all levels. This seems to have attracted students, because enrollment in science is unusually high (around 85% of the student body), and it is not uncommon to see students working in labs as late as 4:30 p.m.

The most striking development in Social Studies for the current school year has been growth, a phenomenon experienced by the school in general. Enrollment in Social Studies has grown some 31% since 1968-69, the largest increase occurring between the years 1969-70 and 1970-71, from an enrollment of 730 students to the present figure of 850. Consequently the Social Studies department has grown from a teaching staff of five to eight members.

This year marks the second year of offering a broad elective program in the senior year, with seven different courses available. This effort has been successful and has made definite improvements in the quality of instruction and learning. At the same time, grades nine and ten have undergone change. Two years ago we offered only one elective at this level; this year we have five different courses. The success of this program is measurable by a significant increase in student enrollment. Especially noteworthy is the establishment of four half-year semester courses at the senior level and two in the lower grades, plus a pass-fail grading system which exists in five different courses. We feel these have shown merit and contribute to positive growth and change.

The Special Education Class at Minnechaug Regional High School is staffed by one teacher. The class is ungraded. Courses are offered at the Remedial level in: Math, English, Social Studies, Reading, and Science. Students are integrated as much as possible into the regular school curriculum. The class allows for individual differences by giving individual attention and establishing personal relationships within the classroom environment. This class is presently housed in a half-classroom created by use of folding doors installed in the addition of 1965.

The 1970 summer program at Minnechaug provided students with special opportunities in two major areas:

1. Remedial—As in the past, students seeking graduation credit for work either missed or failed during the normal school year were given the opportunity to earn this credit during the summer. The 1970 remedial offerings included English 1 and 2; Algebra 1a, 1, and 2; Plane Geometry; Spanish 1 and 2; and French 1 and 2. The remedial phase of the summer program accounted for the largest proportion of student enrollment.

2. Enrichment—In this phase of the program students were given the opportunity to participate in a number of courses which might not have otherwise been available to them during the school year. The 1970 enrichment program included offerings in Personal Typing and Stenography; Dramatics; Driver Education; Expository Writing; Conversational Spanish and Conversational French; Mathematics and Science; and Speed Reading. Enrollment in the enrichment phase of the program was disappointing, and several offerings had to be cancelled because of low subscription. Nevertheless, present plans include continued efforts to develop a strong, attractive, and successful enrichment program for future years.

Small class sizes made it possible for each student to receive a great deal of individual attention from his teacher(s). Periodic progress reports were sent home, and parent conferences were held whenever deemed necessary. The facilities and staff of the Minnechaug Guidance Department were available to all program participants.

Classes opened on Monday, June 29, and ended on Friday, August 7.

Work-Study—The Work-Study Program for the academic year 1969-1970 enrolled thirty students. Twenty-two were seniors and eight were juniors. Sixteen of the twenty-two seniors retained full-time jobs upon graduation. Two seniors continued their education, two went into the service and two were undecided as to whether to continue in their jobs or to continue their schooling. The eight juniors enrolled in the program decided to continue in the program for the 1970-1971 academic year. These statistics indicate that the Work-Study Program has met the needs of 93% of the students enrolled in the program for the junior and senior years. The program has met the needs of 91% of the seniors enrolled in the program and has provided full-time employment in the immediate community, after graduation, for 73% of the participating seniors.

In conclusion, we wish to express our deep gratitude to the teachers and administrators, to the non-academic personnel, and to the parents and community leaders, all of whom have given so much to attain the constant objective of developing to the fullest the abilities of each and every pupil.



**PERSONNEL—HAMPDEN-WILBRAHAM REGIONAL
SCHOOL DISTRICT**

<i>Name</i>	<i>Position</i>	<i>Year Appointed</i>
<i>District Office:</i>		
FRANCIS P. REDDINGTON B.A., Holy Cross; M.Ed., State College at North Adams	Superintendent	1966
MAURICE F. HEFFERNAN B.A., M.A., American International College; Ph.D., University of Connecticut	Assistant Superintendent	1968
ELMER E. HOFENER B.S., Bus. Adm., University of Omaha	Business Manager	1967
JEANNETTE ARMSTRONG Bay Path Institute	Finance Secretary	1969
ANNA B. TUPPER	Secretary	1958
JOANNE T. SHANK	Secretary	1970
EMILY RYMASZ	Accounts	1967
LOIS BARBER	Accounts	1969
CARMELLA KERR	I.B.M. Operator	1963
MARJORIE BEAN	I.B.M. Operator	1970
<i>High School Office:</i>		
LINCOLN A. DEXTER B.S., University of Rhode Island; M.Ed., Worcester State College; C.A.G.S., Springfield College	Principal	1961
JERRY A. BADGER B.S., Cates College; M.Ed., Springfield College	Assistant Principal	1963
HELEN A. WALINSKI B.A., Our Lady of the Elms; M.Ed., Springfield College	Dean of Women	1959
CHARLES B. THOMPSON B.S., Springfield College; M.Ed., University of New Hampshire	Guidance Director	1958
PETER GARTNER B.A., Bates College; M.Ed., Springfield College; C.A.G.S., University of Connecticut	Guidance	1959
MARIOS KACOYANNAKIS B.A., American International College; M.Ed., Springfield College	Guidance Counsellor	1962
RITA STRAUSS B.S., New York State University College at Cortland; M.Ed., Springfield College	Guidance Counsellor	1969

<i>Name</i>	<i>Position</i>	<i>Year Appointed</i>
GEORGE C. PROULX B.A., St. Anselm's; M.A., Assumption	Counsellor	1968
MARY MANGAR A.A., Albany Jr. College	Library Secretary	1970
MARJORY BEAN	Secretary	1960
DORIS FOLLANSBEE	Secretary	1969
JEAN SAVAGE B.A., Syracuse University	Secretary	1967
LUELLE SEARLES Shaw Business College	Bookkeeper	1967
NANCY S. PORTER A.A., Green Mountain Jr. College	Secretary	1970
CHRISTINE H. WELCH	Administrative Aide	1970
<i>Clinical Psychologist:</i>		
WILLIAM J. OSBORN B.A., Brown University; M.A., Ph.D., University of Connecticut	Psychologist	1967
<i>Teachers:</i>		
CLIFFORD D. ALLO B.A., Yale College; M.S., Worcester Polytechnic Institute	Biology/Chemistry	1970
MARIA D. ALLO B.A., Smith College; M.S., Worcester Polytechnic Institute	Science	1969
JERE AUSTIN B.S., Springfield College	Science	1970
DONALD G. BAMFORD B.S., M.Ed., University of Massachusetts; M.S.E., University of Pennsylvania	Mathematics	1959
DAVID W. BARRY B.A., St. Michael's College; M.A., St. John's University	Social Studies	1964
TERESA BARTON B.A., Smith College; M.A.T., Harvard University	Mathematics	1970
ROSEMARY BAUER B.A., Springfield College; M.A., University of Massachusetts	English	1964
CHARLES D. BEFLER B.Mus.Ed., M.Mus.Ed., Hartt College of music at University of Hartford	Music	1964
MARY LOU BREWER B.A., North Adams State	Social Studies	1967

<i>Name</i>	<i>Position</i>	<i>Year Appointed</i>
DONALD CAMPBELL B.S., Grand Canyon, Phoenix, Arizona	Science	1969
PATRICIA CASCIO B.S., Springfield College	Physical Education	1965
STEPHEN R. CASTONGUAY B.A., State College at Westfield	Social Studies	1968
MARY C. CESAN B.A., State College at Westfield	English	1967
SUSAN H. CURTIS A.S., Bay Path Junior College	Business	1968
PAUL DESLAURIERS B.S., Springfield College; M.Ed., Westfield State	Remedial	1964
JAMES DEWOLF B.S.Ed., Fitchburg State; M.S., University of Connecticut	Industrial Arts	1959
CLARE DOYLE B.F.A., Massachusetts College of Art; M.A., Teachers College, Columbia University	Art	1970
PATRICIA DUNN B.S., Barry College	Physical Education	1969
WILLIAM J. EAKINS B.S.E. (Chem.), B.S.E. (Math.), University of Massachusetts	Physics	1969
JAMES ETTER B.S.Ed., M.Ed., University of Maine	Social Studies	1967
DONALD FERRIS B.A., Holy Cross College	Mathematics	1969
MARGARET E. FEY B.A., Lake Erie College	Spanish	1963
JAMES E. GIROTTI B.S., University of Massachusetts M.A., Michigan State University	Social Studies/Physical Education	1970
KATHERINE GOULDING B.S., State College at Framingham	Home Economics	1960
ROBERTA GOUR B.A., Westfield State	English	1970
VICTOR GRANAUDO B.A., M.S., American International College	Mathematics	1968
LUBA GURAL B.S., American International College	Business Education	1970
JOAN GUZIEC B.S., American International College; M.Ed., Springfield College	Business Education	1967

<i>Name</i>	<i>Position</i>	<i>Year Appointed</i>
SADIE HACHADOURIAN B.A., American International College; M.A., University of Massachusetts	English	1970
PATRICIA HALUCH B.S., University of Massachusetts	Home Economics	1969
K. KENNETH HANSON B.Mus.Ed., Lowell State College	String Specialist	1969
RONALD HOFMANN B.A., University of Massachusetts; M.Ed., Westfield State	English	1963
WAYLAND HOLLEY B.A., Dartmouth; M.A., Northwestern; C.A.G.S., University of Massachusetts	English	1969
RUSSELL HOLT B.A., M.A., American International College	Mathematics	1967
SANDRA JOHNSON B.A., Earlham College	English	1969
GORDON V. JONES B.A., Drew University; M.F.A., Assumption College	Art	1965
DWIGHT KILLAM B.Mus.Ed., Syracuse University; M.Mus.Ed., Boston University	Music	1959
CONSTANCE KIMBERLY B.A., American International College	English	1961
WILLIAM M. KOBER B.S., M.S., Springfield College	Physical Education	1960
GLORIA LAFLAMME B.A., M.A.T., University of Massachusetts	French	1968
PAUL LAFLAMME B.S., Holy Cross College; M.A.T., University of Massachusetts	Chemistry	1967
PAULA LARRIVEE B.S., University of Massachusetts	Physical Education	1970
RAFFELENA A. LATINO B.A., American International College	English	1968
CATHERINE LEVESQUE A.A., Holyoke Community College; A.S., Holyoke Community College; B.S., University of Massachusetts	Biology	1970
VIVIAN LITTLE B.A., Mount Holyoke; M.A., Hartford Seminary Foundation	English	1959
JOHN K. LOGAN, JR. B.S.Ed., Fitchburg State	Industrial Arts	1966

<i>Name</i>	<i>Position</i>	<i>Year Appointed</i>
WALTER MACIASZEK B.S.Ed., Tufts University	Art	1970
HENRY MANEGRE B.S.Ed., State College at Fitchburg	Industrial Arts	1963
DOROTHY MAROT B.A., M.S.L.S., Syracuse University	Librarian	1963
ROBERT A. MCCARTHY B.A., University of Massachusetts; M.A., Harvard University	French/German	1964
WILLIAM J. MCLEAN B.S., M.Ed., Springfield College	Social Studies	1970
LOIS MEGLIOLA B.A., Mount Holyoke	Latin/English	1970
HAROLD K. MILLER B.S., M.Ed., Springfield College	Science	1959
MARY ANN MIRARCHI B.A., Westfield State	Mathematics	1970
BRUCE MORGAN B.S., Springfield College	Physical Education	1968
KATHLEEN MORITKO B.S., American International College	Business Education	1969
BYRON R. MUSSELMAN B.S., University of Dayton	English	1966
JOHN P. OPPEDISANO B.A., College of the Holy Cross	Mathematics	1970
BARBARA PRACKNECK B.A., Regis College; M.Ed., Springfield College	English	1963
JOHN S. PRZYBYLOWICZ B.A., American International College	French	1968
LOIS RASMUSSEN B.A., Westfield State	English	1970
JEWEL H. REBURN B.S., University of Delaware	Home Economics	1967
CHRISTINE RIDER B.A., Ed., Fredonia State University	English	1968
GEORGE ROBINSON B.S., University of Massachusetts; M.Ed., Springfield College	Mathematics	1959
VALETA ROBINSON B.A., Middlebury College; M.Ed., Springfield College	Spanish	1963
RUSSELL D. SALK B.S., University of Massachusetts	Mathematics	1967

<i>Name</i>	<i>Position</i>	<i>Year Appointed</i>
WILLIAM H. SCHENCK B.S., Springfield College	Earth Science	1968
CLARA SHARRARD B.S., Madison College	Home Economics	1969
CONSTANCE SHEA B.A., University of New Hampshire	Social Studies	1965
GEORGE SHEA B.A., American International College	Social Studies	1967
ROBERT SILVA B.A., Providence College	Mathematics	1969
EMILY SILVESTRO B.A., State University of New York; M.A., Penn State University	Spanish	1970
PAULA SMET B.A., Westfield State Teachers College	Spanish	1970
J. PORTER SMITH B.S., M.Ed., Springfield College	Coordinator for Experimental Indi- vidualized Instructional Program	1970
PHILIP H. SOUSA Assoc. in Electrical Eng., Wentworth; B.S., Fitchburg State College	Industrial Arts	1968
RICHARD P. SPENCER B.A., University of Massachusetts M.Ed., Springfield College	English	1953
KARL STERNBERG B.A., M.A., American International College	Science	1960
JOHN A. STONE B.S., Northwestern; M.A., American International College; C.A.G.S., University of Connecticut	Work-Study	1967
PHYLLIS SULLIVAN B.A., Westfield State	English	1968
RICHARD G. TALBOT B.S., University of Maine	Industrial Arts	1969
BEULAH TOWNE B.A., M.S., Middlebury College	Chemistry	1970
JOSEPH VANWEST B.S.Ed., Tufts; Diploma, Boston Museum School of Fine Arts M.A., Ed., Arizona State University	Art	1959
LOUIS VERANI B.S., American International:College; M.Ed., Westfield State College	Business Education	1963
DIANE L. WAGNER B.A., Goucher College	English	1970

<i>Code</i>	<i>Function</i>	<i>1970 Budget</i>	<i>1970 Expenditures</i>	<i>1971 Budget</i>
ANDREW J. WHALEN B.S., Springfield College			Physical Education	1966
JOHN L. WORTHLEY B.S., Springfield College			Mathematics	1968
<i>Speech Therapists:</i>				
BARBARA HARRINGTON A.B.A., Green Mountain Jr. College; B.A., Emerson College; M.A., University of Massachusetts			Speech	1969
BEATRICE COULOMB B.A., University of Pennsylvania			Speech	1968
<i>Health:</i>				
ARTHUR H. GOODWIN M.D., Tufts			Doctor	1959
MADELENE NEWSOME R.N., Springfield Hospital			Nurse	1959
<i>Hot Lunch:</i>				
LEONARD RISING			Manager	1967
LEONA ISHAM			Head Cook	1959
IRENE CONVERSE			Cook	1969
YOLANDA CRAIG			Cook	1970
JEANNETTE FITZGERALD			Cook	1970
MADÉLINE LEMIEUX			Cook	1969
MARY LOPATA			Cook	1967
ARLINE ROSS			Cook	1959
EDITH WICKETT			Cook	1964
<i>Custodians:</i>				
STANLEY STRYCHARZ			Head Custodian	1960
LEON SUPERNEAU			Asst. Head Custodian	1959
HOLLIS COLLINS			Custodian	1968
STANLEY KLIMKOWICZ			Custodian	1969
PAUL LAVOIE			Custodian	1970
JOSEPH NORMAN			Custodian	1968
WALTER SCOTT			Custodian	1970
<i>Transportation:</i>				
GEORGE W. MOTYKA			Wilbraham	1959
CHARLES AND EVERETT WALKER			Hampden	1962

**HAMPDEN-WILBRAHAM REGIONAL SCHOOL DISTRICT
FINANCIAL STATEMENT FOR 1970**

FINANCIAL STATEMENT FOR 1970

PLANNING AND CONSTRUCTION BUDGET	
Balance, January 1, 1970	\$ 18,027.92
1970 Receipts	0.00
	<hr/>
Total Available	\$ 18,027.92
Credit to Land Acquisition and Planning Appropriation	\$ 18,027.92
Balance, December 31, 1970	0.00
 LAND ACQUISITION AND PLANNING APPROPRIATION	
Balance, January 1, 1970	\$ 0.00
1970 Receipts	324,027.92
	<hr/>
Total Available	\$ 324,027.92
1970 Expenditures	193,336.67
	<hr/>
Balance, December 31, 1970	\$ 130,691.25
 CAPITAL COST BUDGET	
1970 Assessment to Towns	\$ 96,977.17
1970 State Construction Grants	110,487.83
	<hr/>
Total Available	\$ 207,465.00
1970 Expenditures	207,465.00
	<hr/>
Balance, December 31, 1970	\$ 0.00
 OPERATING BUDGET	
1970 Assessment to Towns	\$1,179,327.77
1970 Offsetting Credits	154,956.23
	<hr/>
Total Available	\$1,334,284.00
1970 Expenditures	1,323,889.15
	<hr/>
Balance, December 31, 1970—To Surplus Revenue	\$ 10,394.85
 INCOME OF 1970	
Balance, January 1, 1970	\$ 0.00
1970 Receipts	137,625.51
	<hr/>
Balance December 31, 1970—To Surplus Revenue	\$ 137,625.51
 1969 ENCUMBRANCE FUND	
Balance, January 1, 1970	\$ 14,159.52
1970 Expenditures	9,235.62
	<hr/>
	\$ 4,923.90
To Surplus Revenue	4,923.90
	<hr/>
Balance, December 31, 1970	\$ 0.00

SURPLUS REVENUE ACCOUNT	
Balance, January 1, 1970	\$ 18,032.47
1970 Receipts, 1970 Budget Balance and 1969 Encumbrance Balance	152,944.26
Funds Available	\$ 170,976.73
To 1970 Operating Budget Credits	134,783.06
Balance, January 1, 1971	\$ 36,193.67
PUBLIC LAW 874	
Balance, January 1, 1970	\$ 0.00
1970 Receipts	2,225.00
Funds Available	\$ 2,225.00
1970 Expenditures	0.00
Credit to 1971 Operating Budget	\$ 2,225.00
Balance, December 31, 1970	0.00
PUBLIC LAW 85-864	
Balance, January 1, 1970	\$ 0.00
1970 Receipts	3,466.21
Funds Available	\$ 3,466.21
1970 Expenditures	0.00
Credit to 1971 Operating Budget	\$ 3,466.21
Balance, December 31, 1970	0.00
PUBLIC LAW 89-10	
Balance, January 1, 1970	\$ 0.00
1970 Receipts	4,374.93
Funds Available	\$ 4,374.93
1970 Expenditures	874.93
Balance, December 31, 1970	\$ 3,500.00
HOT LUNCH ACCOUNT	
Balance, January 1, 1970	\$ 10,381.36
1970 Receipts	74,316.28
Funds Available	\$ 84,697.64
1970 Expenditures	68,637.18
Balance, December 31, 1970	\$ 16,060.46
ATHLETIC ACCOUNT	
Balance, January 1, 1970	\$ 6,579.79
1970 Receipts	4,865.88
Funds Available	\$ 11,445.67
1970 Expenditures	847.51
Balance, December 31, 1970	\$ 10,598.16

ASSESSMENT FOR 1971 REVENUE STATEMENT

1. CAPITAL COSTS

a. 1956 and 1957 loans, Retirement and Service.....	\$	129,420.00
1957 loan, Construction Grant.....		65,541.11
		<hr/>
Balance to assess towns.....	\$	63,878.89
Hampden—22.5%.....	\$	14,372.75
Wilbraham—77.5%.....		49,506.14
b. 1964 loan, Retirement and Service.....	\$	72,800.00
1964 loan, Construction Grant.....		44,946.72
		<hr/>
Balance to assess towns.....	\$	27,853.28
Hampden—20.03%.....	\$	5,579.01
Wilbraham—79.97%.....		22,274.27
c. 1970 loan, Retirement and Service.....	\$	78,852.00
Amount to assess towns.....		78,852.00
Hampden—24.6%.....	\$	19,397.59
Wilbraham—75.4%.....		59,454.41
d. Total capital assessment:		
Hampden.....	\$	39,349.35
Wilbraham.....		131,234.82

2. OPERATING BUDGET

Total budget less capital costs.....	\$1,557,147.00
1970 credits.....	140,474.27
	<hr/>
Balance to assess towns.....	\$1,416,672.73

	<i>Hampden</i>	<i>Wilbraham</i>	<i>Total</i>
Pupils.....	341	1045	1386
Percentage.....	24.6	75.4	100
Operating Assessments.....	\$ 348,501.49	\$1,068,171.24	\$1,416,672.73

TOTAL ASSESSMENTS TO HAMPDEN AND WILBRAHAM

	<i>Capital</i>	<i>Operating</i>	<i>Total</i>	<i>¼ Payment</i>
Hampden.....	\$ 39,349.35	\$ 348,501.49	\$ 387,850.84	\$ 96,962.71
Wilbraham.....	131,234.82	1,068,171.24	1,199,406.06	299,851.52
	<hr/>	<hr/>	<hr/>	<hr/>
	\$170,584.17	\$1,416,672.73	\$1,587,256.90	

Assessments payable in four equal installments not later than the first day of April, June, September, and December.

ASSESSMENT COMPARISON 1970-71

	<i>Hampden</i>		<i>Wilbraham</i>	
	1970	1971	1970	1971
Capital	\$ 21,083.73	\$ 38,349.35	\$ 75,893.44	\$ 131,234.82
Operating	270,773.66	348,501.49	908,554.11	1,068,171.24
	<u>\$291,857.39</u>	<u>\$387,850.84</u>	<u>\$984,447.55</u>	<u>\$1,199,460.06</u>
	<i>Hampden</i>		<i>Wilbraham</i>	
\$ Increase	\$95,993.45		\$214,958.51	
% Increase	32.89		21.83	
Pupil Increase	292 to 341 (+49)		980 to 1045 (+65)	
% Increase	16.78		6.63	

PUPIL ENROLLMENT BY GRADES—OCTOBER 1, 1970

<i>Grade</i>	<i>Hampden</i>	<i>Wilbraham</i>	<i>Springfield</i>	<i>Monson</i>	<i>Total</i>
9	107	287	—	—	394
10	78	263	—	—	341
11	87	274	—	1	362
12	69	221	1	—	291
Total	<u>341</u>	<u>1045</u>	<u>1</u>	<u>1</u>	<u>1388</u>

COMPARISON OF 1970 AND 1971 BUDGETS BY MAJOR FUNCTIONS

	1970	1971	Change
1000 Administration	\$ 38,545.00	\$ 43,291.00	+\$ 4,746.00
2000 Instruction	924,667.00	1,086,739.00	+ 162,072.00
3000 Other School Supplies	155,792.00	209,168.00	+ 53,376.00
4000 Operation and Maintenance of Plant	121,876.00	133,518.00	+ 11,642.00
5000 Fixed Charges	53,632.00	53,384.00	— 248.00
6000 Community Services	9,400.00	9,400.00	—
7000 Acquisition of Fixed Assets	28,372.00	19,647.00	— 8,725.00
8000 Debt Retirement and Service Contingency	207,465.00	281,072.00	+ 73,607.00
Out-of-State Travel	2,000.00	2,000.00	—
Total	<u>\$1,541,749.00</u>	<u>\$1,838,219.00</u>	<u>+\$296,470.00</u>

FINANCIAL REPORT—1970 REGIONAL DISTRICT
BUDGET ANALYSIS MATERIALS

<i>Code</i>	<i>Function</i>	<i>1970 Budget</i>	<i>1970 Expenditures</i>	<i>1971 Budget</i>
1000	ADMINISTRATION			
1100	School Committee	\$ 2,595.00	\$ 3,143.61	\$ 2,115.00
1200	Supt. Office	35,950.00	36,255.71	41,176.00
2000	INSTRUCTION			
2200	Principal's Office	62,284.00	56,221.40	71,112.00
2300	Teaching	689,450.00	686,578.76	804,400.00
2300	Supplies, Instruction	35,980.00	35,653.34	39,931.00
2400	Textbooks	14,500.00	12,920.11	15,000.00
2500	Library	20,506.00	18,029.79	25,130.00
2600	Audio-Visual	4,500.00	4,503.26	4,800.00
2700	Guidance	69,442.00	69,059.51	75,324.00
2800	Special Services	23,005.00	21,966.42	46,042.00
2810	Summer School	5,000.00	3,514.42	5,000.00
3000	OTHER SCHOOL SERVICES			
3100	Attendance	100.00	100.00	100.00
3200	Health	8,200.00	8,040.07	8,400.00
3300	Transportation	117,372.00	113,631.84	171,316.00
3400	Food Services	2,400.00	1,869.76	—
3510	Varsity Athletics	26,295.00	26,053.55	26,847.00
3520	Student Body Activities	1,425.00	1,710.02	2,505.00
4000	OPERATION AND MAINTENANCE OF PLANT			
4110	Custodial Services	58,374.00	57,714.37	68,460.00
4120	Heating of Buildings	13,300.00	13,735.38	13,300.00
4130	Utility Services	21,200.00	23,832.80	23,750.00
4210	Maintenance of Grounds	9,720.00	7,124.89	2,900.00
4220	Maintenance of Buildings	8,000.00	9,928.15	13,050.00
4230	Maintenance of Equipment	11,282.00	10,202.88	12,058.00
5000	FIXED CHARGES			
5100	Hampden County Retirement	8,800.00	8,739.60	9,600.00
5200	Insurance Program	18,832.00	19,958.66	23,109.00
5300	Rental—Buildings	20,000.00	25,738.36	12,675.00
5400	Current Loan	6,000.00	10,269.51	8,000.00

<i>Code</i>	<i>Function</i>	<i>1970 Budget</i>	<i>1970 Expenditures</i>	<i>1971 Budget</i>
6000	COMMUNITY SERVICE			
6200	Community Service.....	9,400.00	8,918.87	9,400.00
7000	ACQUISITION OF FIXED ASSETS			
7300	Acquisition of Equipment.	28,372.00	27,132.96	19,647.00
8000	DEBT RETIREMENT AND SERVICE			
8100	Retirement.....	170,000.00	170,000.00	236,000.00
8200	Service and Short Term Loan.....	37,465.00	37,465.00	45,072.00
	Out-of-State Travel.....	2,000.00	1,341.15	2,000.00
	Total.....	\$1,541,749.00	\$1,531,354.15	\$1,838,219.00

DETAILED ANALYSIS OF BUDGET ACCOUNTS

1000	ADMINISTRATION.....	+\$ 4,746
	Salary increases, increased work year for one secretary, changes in personnel and increased cost of supplies.	
2000	INSTRUCTION.....	+\$162,072
2200	<i>Principal's Office</i> —\$62,284 to \$71,112 =	+\$ 8,828
	<i>Professional Salaries</i> —One of our staff was acting as Assistant Principal during much of 1970. We must budget for a full-time permanent Assistant Principal for 1971.	
	<i>Clerical Salaries</i> —Salary increments and additional clerical assistance for Principal, Assistant Principals and Department Chairmen.	
2300	<i>Teaching</i> —\$689,450 to \$804,000 =	+\$114,950
	The increase in teachers' salary account breaks down as follows:	
	Present staff, present salary schedule.....	\$744,000
	Salary schedule revision.....	20,300
	Staff Additions.....	18,000
	Substitutes, Home Teachers, Driver Education, Professional Improvement, etc.....	22,100
	Total 1971.....	\$804,400
	1970.....	689,450
	Increase.....	\$114,950
2300	<i>Instructional Supplies</i> —\$35,980 to \$39,931 =	—\$ 3,951
	Increased enrollment and increased cost of supplies.	

2400	<i>Textbooks</i> —\$14,500 to \$15,000 =	+\$	500
2500	<i>Library</i> —\$20,506 to \$25,130 =	+\$	4,624
	Professional and clerical salaries	+\$1,124	
	Library Assistant	+\$2,700	
	books	+\$	800
2600	<i>Audio-Visual</i> —\$4,500 to \$4,800 =	+\$	300
	Increased cost of supplies and materials.		
2700	<i>Guidance</i> —\$69,442 to \$75,324 =	+\$	5,882
	Mr. Gartner returns to full-time service in June. (He has been on half-time leave of absence for the 1970-71 school year.) Negotiated increases in professional and clerical salaries and added half-time clerk.		
2800	<i>Special Services</i> —\$23,005 to \$46,042 =	\$+	23,037
	A class for the emotionally disturbed, as mandated by the Legislature, will be started in January, 1971. Cost \$22,500—approximately \$12,500 will be reimbursed by the state.		
3000	OTHER SCHOOL SERVICES	+\$	53,376
3200	<i>Health Services</i> —\$8,200 to \$8,400 =	+\$	200
3300	<i>Transportation</i> —\$117,372 to \$171,316 =	+\$	53,944
	Pupil increase, additional run for Freshmen, a new three-year transportation contract. 100% reimbursed by state.		
3400	<i>Food Services</i> —\$2,400 to \$0.00 =	-\$	2,400
	Salary of Director of Food Services now being paid from school lunch revenue.		
3510	<i>Varsity Athletics</i> —\$26,925 to \$26,847 =	+\$	552
4000	OPERATION AND MAINTENANCE	+\$	11,642
4100	<i>Custodial Services and Supplies</i> —\$58,374 to \$68,460 =	+\$	10,086
	Scheduled salary increases and increased cost of supplies and the addition of a half-time custodian.		
4100	<i>Utility Service</i> —\$21,200 to \$23,750 =	+\$	2,550
	Increased telephone costs and utilities of portable classrooms.		
4200	<i>Maintenance</i> —\$29,002 to \$28,008 =	-\$	994
5000	FIXED CHARGES	-\$	248
6000	COMMUNITY SERVICES	No Change	
7000	NEW EQUIPMENT—\$28,372 to \$19,647 =	-\$	8,725
	Purchase of new equipment has been kept to a minimum in anticipation of new equipment with the high school addition and state reimbursement.		
8000	DEBT RETIREMENT AND SERVICE	+\$	73,607
	\$78,852 was added to this account to pay principal and interest on \$306,000 land acquisition and planning bond. About 50% reimbursement from state—100% for planning, no reimbursement for land acquisition.		

TOWN WARRANT

COMMONWEALTH OF MASSACHUSETTS

COUNTY OF HAMPDEN

TOWN OF HAMPDEN

To: Either of the Constables of the said Town of Hampden in said County:

GREETINGS:

In the name of the Commonwealth of Massachusetts, you are hereby required to notify and warn all the inhabitants of the Town of Hampden qualified to vote in Town Affairs, to meet at Thornton Burgess School, Wilbraham Road, Hampden on Monday, March 1, 1971 at eight o'clock in the evening, then and there to act on the following articles:

ARTICLE 1. To hear the Annual Reports of all the officers of the Town and any committee whose duty it may be to report at said meeting and act thereon.

The Advisory Committee urges the voters to read and consider carefully the reports submitted.

ARTICLE 2. To see if the Town will vote to fix the salary and compensation of all elective officers of the Town as provided for by Section 108 of Chapter 41, General Laws, and to raise and appropriate the necessary sums to cover same; to raise money and make appropriations to defray the expenses of the Town for the ensuing year.

The Advisory Committee recommends favorable action and urges that the voters consider carefully the Advisory Committee report and recommendations in reaching their decisions.

ARTICLE 3. To see if the Town will vote to raise and appropriate a sum of money to be added to the fund to defray expenses of Hampden's Centennial Celebration in 1978.

The Advisory Committee recommends favorable action.

ARTICLE 4. To see if the Town will vote to authorize the payment of any departmental bills of the year 1970 or previous years, and will vote to raise and appropriate a sum of money therefor.

There being no known bills, the Advisory Committee recommends negative action.

ARTICLE 5. To see if the Town will vote to authorize the Board of Selectmen to purchase for the Conservation Commission a parcel of land owned by one Ingle, lying westerly of Mountain Road, containing about 75.92 acres, together with rights of way and other appurtenances, all as shown on a plan of subdivision of Parcel A5 (land court plan 8412A) drawn

by Smith and Wallen Engineering Company, Inc., for Hampden Conservation Commission, certified November 4, 1970, and endorsed by Hampden Planning Board, December 1, 1970; said land to be used for the promotion and development of the Town natural resources and for any of the other purposes permitted or contemplated by the provisions of General Laws, Chapter 40, Section 8C, and raise and appropriate the sum of \$7500, for such acquisition costs and authorize the Town of Hampden to receive any available grants under the Self-Help Program of the Department of Natural Resources, General Laws, Chapter 132A, Section 11, or take any other action in relation thereto.

The Advisory Committee will make a recommendation on the floor and requests that the voters read comments in their report.

ARTICLE 6. To see if the Town will vote to raise and appropriate a sum of money to be used in conjunction with any money which may be allotted by the State or County, or both, for Chapter 90 Maintenance and instruct the Selectmen to petition and contract with the Commissioners of the Department of Public Works and the Commissioners of Hampden County, under the provisions of Chapter 90, Section 34.

The Advisory Committee recommends favorable action.

ARTICLE 7. To see if the Town will vote to raise and appropriate a sum of money to be used in conjunction with any money which may be allotted by the State or County or both, for the installation of storm drains on a portion of Main Street, and instruct the Selectmen to petition and contract with the Commissioners of the Department of Public Works and the Commissioners of Hampden County, under the provisions of Chapter 90, Section 34.

The Advisory Committee recommends favorable action.

ARTICLE 8. To see if the Town will vote to raise and appropriate a sum of money for the repair and maintenance of Town Roads and instruct the Selectmen to petition and contract with the Commissioners of the Department of Public Works, under the provisions of Chapter 81, Section 26 of the General Laws.

The Advisory Committee recommends favorable action.

ARTICLE 9. To see if the Town will vote to borrow a sum of money for the State share of Chapter 81 and the State and County share of Chapter 90 Highway Programs.

The Advisory Committee recommends that \$29,775 be borrowed for this purpose.