

REPORT OF SCHOOL SURVEY COMMITTEE

The School Survey Committee has considered the needs for classroom space in Hampden for the next several years and respectfully presents the following facts and recommendations for action:

1. In September 1962 all of the classrooms available in both schools will be occupied. This presents a problem because the classroom now available in the elementary school has served as a remedial reading, science and conference room.

2. The October pre-school census shows that by the fall of 1963 we will be short at least one classroom, and the fall of 1966 we will be short at least four classrooms. It must be remembered that these figures are based on only those children now living in town. In one year, from the 1960 to the 1961 census, 58 children of pre-school age were added to the census list. This means that if this trend continues as it has in the past years, the need for more classroom space will be much more urgent than the present figures indicate.

3. The Hampden Elementary School was built with the thought that six classrooms could be added when needed. A six room addition with equipment at present cost estimates could be constructed for approximately \$150,000 according to the professional opinion of an architect-engineer in the area. This figure will increase if construction costs increase over the next few years.

4. The School Building Assistance Commission has

been consulted on the financing of this project. Hampden is entitled to a fifty percent reimbursement of the total cost of construction. If by December 31, 1963 the town has available in the Stabilization Fund the sum of \$75,000 to be used for school building purposes, the State will reimburse three fourths of its share of the total cost when the contract is awarded. The balance would be paid to the Town in equal payments according to the amortization of the remaining debt. Under this plan the interest payments would be very low, and a savings of thousands of dollars in interest could be realized because the town would not have to borrow a large sum of money over a twenty year period.

5. If the Town accepts this plan for financing a six room addition to the present elementary school to be ready for occupancy in September 1964, plans should be made to have the sum of \$75,000 in the Stabilization Fund by December 31, 1963. This could be accomplished in the next two years if appropriate action is taken at the town meetings. The census tables included in the Superintendent's report justifies the need for six classrooms during the five year period following construction. The School Survey Committee would like to make the following recommendations which have been endorsed by the Selectmen and the School Committee for consideration at the annual town meeting in March 1962:

A. That a sum of money be transferred from unappropriated available funds to the Stabilization Fund. This should be a substantial amount to be determined by town officials, taking into consideration how much is available and how much can legally be transferred.

B. That a sum of money be raised and appropriated in 1962 to be placed in the Stabilization Fund. This amount should be determined by town officials according to the need and the effect it will have on the tax rate.

C. That a school building committee consisting of five members be appointed by the Selectmen, and the sum of \$100 be raised and appropriated for expenses.

D. That action be taken at the annual town meeting in March 1963 to provide the remaining balance of the \$75,000 needed in the Stabilization Plan to carry out this plan.

These recommendations, if followed, would mean some sacrifice this year and probably next year, but they present an orderly and economical means of keeping up with classroom needs for a few years without adding a heavy burden upon the taxpayers of Hampden.

Respectfully submitted,

FRED MAHER, JR., Chairman

DONALD ANDERSON

BEN LIBBY

EDWIN LOMBARD

WILLIAM PATRIC

The School Survey Committee

FINANCIAL REPORT

Beginning Balance	\$72.15
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Expenses	60.10
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Balance January 30, 1962	\$12.05
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Report of the School Committee

The United States is unique in its administration of the public schools in that full responsibility for the education of our children is placed in the hands of a school committee composed of lay members of the community who are elected by the people. This body is responsible for developing and improving the educational program, electing qualified personnel to staff the schools, maintaining the physical plant, securing financial support and making courageous decisions to protect the welfare and security of the children in the community. The Hampden School Committee shares these responsibilities with thousands of other school committees in large cities, small towns, booming suburbs and industrial developments across the nation.

We are fortunate in Hampden. The rustic beauty of our town and the social and moral values of its citizenry are conducive to an atmosphere of security and trust, a good place to bring up children. The voters have supported the schools financially. The cooperation of town officials in meeting the needs of our schools has been excellent. The genuine interest of parents has been demonstrated many times by their visits to the schools and their attendance at school sponsored activities. All of these factors reflect their influence on the behavior and achievement of our children. They are strong, healthy, active, and happy. At times they are mischievous, but seldom delinquent. We have much to be proud of; good school facilities, experienced certified teachers and supervisors, an excellent health program, psychological services which include a school adjustment counselor, a psychologist and a speech therapist,

an outstanding hot lunch program, safe and efficient bus transportation, active building maintenance and an educational program in grades one through twelve which provides a solid core of academic subject matter with emphasis on the physical and social development of our children. Education is a continuing process which requires constant evaluation and change to provide for the demands of the community and the world.

TEACHERS AND OTHER PERSONNEL

During the past year the School Committee accepted with regret the resignations of five teachers. In the elementary school Miss Judith Anderson and Mrs. Jacqueline Barry accepted teaching positions in other communities. In the junior high school Mr. Howard Cutting left teaching to accept employment in private business, and Mr. Alvin McNeill resigned to become director of athletics at the Minnechaug Regional High School. Mrs. Marjorie Dunton left the area and is now residing in New York. Mrs. Judith Schwabe and Mrs. Carol Siano were employed to fill the vacancies in the elementary school. Mr. Leo Guimond and Mr. Robert Singyke were added to the staff of the junior high school. Mrs. Catherine Russell returned as girls' physical education instructor after a short leave of absence. The School Committee also accepted with regret the resignation of Mrs. Harriet Schmuck as school census taker. Mrs. Virginia Quinn of Hampden was employed to fill the vacancy.

HIGHLIGHTS OF 1961

A program of continuing maintenance on buildings and equipment was carried out during the year. New shades were installed in the classrooms of the junior high school, and all of the desks in both schools were sanded and refinished. Basketball backstops were added to the hardtop play area at the elementary school. The

Hampden Garden Club presented its master plan for landscaping the elementary school grounds and considerable progress has been made in this community project. The committee is again indebted to the Hampden Square Dance Club for its generous gift of a tumbling mat and a coat rack. Parallel bars for the physical education program were purchased during the year, and science equipment for the junior high school was secured under Public Law #864.

The Hot Lunch Program continued to operate on a self-supporting basis which allowed the School Committee to reduce the price of milk from three cents to two cents per half pint carton. A stainless steel hood was installed over the dishwasher. A thirty-five cubic foot freezer and fifteen cubic foot refrigerator were purchased from hot lunch funds to provide more storage space for commodities which are received from the Federal government to support the program. The cost of repairs to buildings and equipment continues to increase. Outside maintenance of the grounds by the Highway Department has proved most satisfactory and has allowed the school custodians to devote more time to the care and upkeep of the buildings.

Many hours were spent by the Committee discussing the staggering problem of procedure in the event there is a nuclear attack while school is in session. Until there are directives available from the Office of Civil Defense, the following plans were tentatively established: If a warning is received at least one and one half hours in advance, all children will be transported home as quickly as possible by the school department. If a warning occurs which gives less than one and one half hours notice, children will be retained in the building in an area which affords the most protection until parents can call for them. Walkers living within one half mile of

school will be sent home if at least a half hour's warning is given. First aid kits and transistor radios have been purchased for both schools. Mr. Hamilton DeLisle, director of Civil Defense in Hampden, met with the Committee to discuss the problem and make suggestions. Chairman Ray Beane attended a meeting at the Civil Defense headquarters in Leeds, Massachusetts in November. The Committee is grateful for the assistance of Dr. Alvin Keroack in planning for emergency measures in the schools. It is hoped that when the present survey of the cities and towns in Massachusetts is complete more definite plans can be formulated for protection from either natural or nuclear disasters in the future.

In closing this report, the school Committee wishes to thank all school personnel, town officials and the citizens of Hampden for their continued interest and contributions during the past year. Education needs the support and guidance of all those whose lives have been enriched by it and whose futures are dependent upon its continuing success. No time in history has demanded more wisdom, more loyalty and more tolerance than the present. We urge your support in the difficult years ahead.

Respectfully submitted,

RAY BEANE, Chairman

MRS JULIA WINETROUT

MRS. HELEN LAW

EDWIN LOMBARD

HILLIARD CLARKSON

SCHOOL DEPARTMENT

ITEMIZED FINANCIAL STATEMENT FOR 1961

	1961 Appropriation	Unexpended Expended Balance	
GENERAL CONTROL:			
School Committee Expense	200.00	200.00	.00
Superintendent's Salary	7,700.00	7,700.00	.00
Expense of Superintendence	4,777.00	4,777.00	.00
EXPENSE OF INSTRUCTION:			
Supervisors' Salaries	5,152.00	5,142.40	9.60
Teachers' Salaries	99,370.00	99,368.57	1.43
Textbooks	1,400.00	1,400.00	.00
Supplies	3,075.00	3,075.00	.00
EXPENSE OF OPERATION:			
Janitors' Salaries	10,652.00	10,652.00	.00
Fuel/Light	6,300.00	6,300.00	.00
Miscellaneous	1,800.00	1,800.00	.00
MAINTENANCE:			
Repairs and Replacements	1,000.00	1,000.00	.00
AUXILIARY AGENCIES:			
Health	2,056.00	2,056.00	.00
Transportation	18,586.00	18,586.00	.00
Tuition	8,150.00	7,423.40	726.60
Miscellaneous	450.00	450.00	.00
OUTLAY:			
New Equipment	860.00	860.00	.00
CONTINGENCY:	2,500.00	2,471.36	28.64
COMMUNITY PROGRAM:	1,680.00	1,680.00	.00
	175,708.00	174,941.73	766.27
NET EXPENDITURES AS SHOWN		174,941.73	
RETURNED TO EXCESS AND DEFICIENCY			766.27

HAMPDEN PUBLIC SCHOOLS

COMPARATIVE FINANCIAL GROSS BUDGETS

	1961 Appro.	1962 Appro.	Differential
CONTROLLABLE COSTS:			
General Control:			
School Committee Expense	200.00	200.00	.00
Salary of Superintendent	7,700.00	7,900.00	200.00+
Expense of Superintendency	4,777.00	5,026.00	249.00+
Expense of Instruction:			
Supervisors' Salaries	5,152.00	5,688.00	536.00+
Teachers' Salaries	99,370.00	107,275.00	7,905.00+
Textbooks	1,400.00	1,590.00	190.00+
Supplies	3,075.00	3,285.00	210.00+
Expense of Operation:			
Janitors' Salaries	10,652.00	10,880.00	228.00+
Fuel/Light	6,300.00	6,300.00	.00
Miscellaneous	1,800.00	1,670.00	130.00
Maintenance:			
Repairs & Replacements	1,000.00	1,200.00	200.00+
Auxiliary Agencies:			
Health	2,056.00	2,320.00	264.00+
Miscellaneous	450.00	475.00	25.00+
Outlay:			
New Equipment	860.00	1,040.00	180.00+
NON-CONTROLLABLE COSTS:			
Auxiliary Agencies:			
Transportation	18,586.00	18,706.00	120.00+
Tuition	8,150.00	8,690.00	540.00+
CONTINGENCY:	2,500.00	2,500.00	.00
COMMUNITY PROGRAM:	1,680.00	1,200.00	480.00—
	175,708.00	185,945.00	10,237.00+

HAMPDEN PUBLIC SCHOOLS

REIMBURSEMENTS FROM THE COMMONWEALTH

	1961 Actual	1962 Estimated
Superintendent's Salary	3,333.33	3,333.00

Transportation:

Chapter 71, Sec. 7A	15,140.00	14,500.00
Vocational Ed. Chap. 74, Sec. 8A	184.00	400.00
Special Education		900.00

Tuition:

Vocational Education	2,000.00	3,700.00
Special Education		120.00

Chapter 70:

	22,702.00	24,140.00
Regional School District	12,679.00	12,621.00
Regional School District, Sec. 38	5,307.00	5,514.00
School Adjustment Counsellor	900.00	900.00

	62,245.00	66,128.00
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Estimated Cost of Education from
Local Taxation

	113,463.00	119,817.00
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	175,708.00	185,945.00
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Community Program Receipts	721.50	800.00
Practical Arts Tuition Receipts	126.00	.00
Industrial Arts Receipts	47.74	50.00

Federal Reimbursement, P.L. #864

Balance January 1, 1961	.00
Received in 1961	147.90

	147.90
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Expended in 1961	143.75
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Balance December 31, 1961	4.15
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Federal Reimbursement, P.L. #874

Balance January 1, 1961	28.46
Expended in 1961	28.46

Balance December 31, 1961	.00
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Report of the Superintendent of Schools

TO THE SCHOOL COMMITTEE OF THE
TOWN OF HAMPDEN:

I hereby submit my fifth annual report for the school year 1961. The rapid growth of our system of free public education in the last decade has presented many varied and complex problems. The overwhelming expansion of knowledge in all areas, enrollment increases which have resulted in crowded classroom and double sessions in many cities and towns, the rising costs of supplies and services plus the accelerated demands of automation and the complex pattern of business and industrial development have created a challenge which will require initiative and energy if the accepted standards of the public schools are to be maintained.

The present nationwide shortage of well-trained certified teachers is perhaps the most crucial problem of all. Every year thousands of children enter classrooms in our nation with a seemingly endless variety of individual differences in ability, interests and backgrounds. The teacher faces the daily task of creating a diversified classroom atmosphere which will give scope and incentive to the academically talented, encouragement to the slow learner, hope to the handicapped and sympathetic understanding to the unhappy and confused. The future success or failure of our system of public education will depend, to a great extent, on the skill and training of the classroom teacher. Today, four years of college study is the minimum requirement for teachers

in most states. Certification laws are becoming more rigid and the haphazard shortcuts in programs of teacher training and "emergency teaching certificates" are being discarded for a more realistic approach to solving the teacher shortage. Professional salaries which will allow schools to compete with business and industry for the best of the college graduates each year is the most practical answer. At the present time teachers' salaries, in some instances, can amount to as much as eighty-five percent of total school expenditures. Cities and towns are already overburdened with constantly increasing tax assessments on property to support education. A new and broader tax base is necessary to provide adequately for the future needs of our public schools. This is the problem facing the law makers of our great country, and if they believe that children should receive as equal and as good an education as is humanly possible, then the great heritage of free public education will continue to be the strongest force in maintaining peace and brotherhood in the world.

Each fall the Hampden School Committee faces the problem of preparing a budget for the following year. Many hours are spent in studying the various accounts, and every effort is made to present a reasonable budget to the townspeople without sacrificing the quality and continued growth of the school system. Teachers' salaries constitute approximately fifty-eight percent of the total cost of operating the schools. The salary schedule in any school system serves two purposes. The first and most important is to retain the staff of experienced teachers already in the system. Secondly, the shortage of certified teachers has created a competitive situation in the area which must be faced realistically if the caliber of the teaching staff is to be maintained when recruiting new teachers. The Hampden School Committee has been able to employ over the years certified professionally trained teachers to fill existing vacancies.

The percentage of teachers who leave our school system to seek higher salaries in other communities has been low. While Hampden cannot compete with the salary schedules of the larger cities and towns in the area, neither can it afford to lag behind and maintain a salary schedule which does not recognize the loyal service of the teachers already in the system, and which will not attract new teachers to Hampden as the need arises. With the steadily increasing school enrollment and the subsequent need for more classrooms and more teachers, this problem will require careful study and evaluation in the years ahead.

The professional in-service growth of the teaching staff is of major concern to all school administrators. Last fall the Hampden and Wilbraham school committees jointly offered an in-service course in General Semantics to teachers from both school systems in grades one through eight. Dr. Kenneth Winetrout, head of the School of Education at American International College, presented a series of six lectures on semantics and its application in the classroom. Credits on the salary schedule requirements were allowed to teachers who successfully completed the course. This type of in-service education was well accepted by the staff, and attendance was excellent.

The annual pre-school census again shows that our school population in Hampden will continue to increase. The following tables indicate present and predicted enrollments over the next five years based on census figures as of October 1, 1961. Anticipated move-ins are not included.

Enrollment as of October 1, 1961

Elementary						Junior High	
Grades						Grades	
1	2	3	4	5	6	7	8
76	56	53	62	48	41	44	40
Total 336						Total 84	

Minnechaug High				Trade High				
Grades				Grades				
9	10	11	12	9	10	11	12	PG
39	27	31	28	1	8	2	2	1
Total 125				Total 14				

Total Public School Enrollment 559

Year	Grades 1	2	3	4	5	6	7	8	Total
1962	81	75	54	54	62	48	41	44	459
1963	72	81	75	54	54	62	48	41	487
1964	74	72	81	75	54	54	62	48	520
1965	57	74	72	81	75	54	54	62	529
1966	57	57	74	72	81	75	54	54	524

Predicted Minnechaug High School Enrollment

From the Town of Hampden

Year	Grades 9	10	11	12	Total
1962	42	39	27	31	139
1963	44	42	39	27	152
1964	41	44	42	39	166
1965	48	41	44	42	175
1966	62	48	41	44	195

Total School Enrollment Comparison in Grades 1-12

During the Ten Year Period From 1957-1966

Year	Total	Year	Total
1957	410	1962	598
1958	450	1963	639
1959	488	1964	686
1960	524	1965	704
1961	559	1966	719

If the move-in factor is considered on the basis of past experience in Hampden and the present trend in the construction of new homes continues, the projected estimated school enrollment in 1966 will exceed 800 pupils. The report of the School Survey Committee points out the need for additional classroom space in the very near future, and careful consideration should be given to its recommendations.

In concluding I wish to express my sincere appreciation to the members of the School Committee, the school staff, town officials, town departments and the parents and citizens of Hampden for their support and guidance during the past year. Education is a responsibility shared by many people who believe in preserving the heritage of the past and serving the promise of the future.

Respectfully submitted,

KENNETH E. JOHNSON

REPORT OF SCHOOL PHYSICIAN REPORT OF SCHOOL NURSE

The School Nurse has assisted the School Physician and Dentist with the following:

Physical examinations of school personnel

Teachers	20
Custodians	2
Lunch workers	3
Bus drivers	6
Office staff	3
Nurse	1
Dental examinations	394
Notices sent home	150
Physical examinations	257
Defects found and parents notified	13
Heart and lungs checked for competitive sports in grades 6, 7, 8	58
Ears Examined	394
Notices sent home	9
Eyes examined	394
Notices sent home	26
Vaccinations of preschool children	8

Pre-school registration was held May 17th with 72 children enrolled.

Eighteen children were signed up for camp vacations. Form letters were sent out to parents informing them of the various camp programs available.

The kitchen and toilet facilities of the Junior High and Elementary Schools were inspected and found in general to be adequate and well cared for.

The School Physician has responded to school emergencies.

The School Physician feels that the physical condition of the Hampden school children remains generally good. He also wants to remind all parents that personal hygiene and cleanliness have a great bearing on good health. Let us not forget this and guide our children in this respect.

I wish to extend my thanks to the Teachers' Club for their fine cooperation.

Respectfully submitted,

ALVIN KEROACK, M.D.

HAROLD BENNETT, D.M.D.

BARBARA JOHNSON, R.N.

PERSONNEL — HAMPDEN PUBLIC SCHOOLS 1961

Name	Position	Date Appointed
Administration		
Kenneth Johnson	Superintendent	1957
B.A., M.A., American International Col.		
Helen Enslin	Principal	1939
Hyannis State College		
Charlotte Goss	Asst. Prin., Jr. H.	1951
B.S., Fitchburg State College		
Dorothy Roy	Secretary	1955
Supervisors and Special Services		
Virginia Midyette	Art	1952
B.A., Smith College		
Philip Buddington	Elem. Music	1957
B.S., American International College		
Dwight Killam	Jr. H. Vocal Music	1959
B.M., Syracuse, M.M. Boston Univ.		
James Starkie	Instru. Music	1959
B.S., Lowell State College		
Leonard DeMaio	Instru. Music	1960
B.S., Lowell State College		
Margaret Kiley	Adjustment Counselor	1959
B.A., M.A., American International Col.		
Patricia Cox	Speech Therapist	1960
B.S., M.A., Northwestern, Boston Univ.		
Merilis Scott	Psychologist	1961
B.S., M.S., Fitchburg, Springfield Col.		
Teachers, Junior High School		
Robert Singyke	Math., P.E.	1961
B.S., Springfield College		
Leo Guimond	Science	1961
B.S., Springfield College		
Vivian Cotton	Eng., H.E.	1953
B.E., Westfield State College		
Edward Grinnell	English, Latin	1958
B.A., Yale University		
Edgar Williams	Grade 8	1960
B.A., M.A., Westfield State, A.I.C.		
Emille Steere	Grade 6	1951
B.S., Westfield State College		
Catherine Russell	P. E.	1960
B.S., Springfield College		

Valerie Olmstead	French	1950
B.A., Mt. Holyoke College		
Teachers, Elementary School		
Miriam Bryans	Grade 1	1952
Bridgewater State College		
Eleanor Drummond	" 1	1953
Lowell State College		
Judith Schwabe	" 1	1961
B.S., Fitchburg State College		
Carol Siano	" 2	1963
B.S., North Adams State College		
Dorrit Finn	" 2	1957
Posse Normal School		
Jayne Neumann	" 3	1958
B.A., Lake Erie College		
Helen Colling	" 3	1951
B.S., Framingham State College		
Helen Dickinson	" 4	1957
B.S.E., North Adams State College		
Helen Larson	" 4	1957
B.S., Boston University		
Catherine Garvey	" 5	1954
Bridgewater State College		
Lena Moriarty	" 5	1953
B.S., Westfield State College		
Health		
Barbara Johnson, R.N.	Nurse	
Alvin Keroack, M.D.	Physician	
Harold Bennett, D.M.D.	Dentist	
Hot Lunch Program		
Alma Temple	Manager	
Rachel Dickinson	Asst. Manager	
Yolanda Esposito	Cook	
Custodians		
Clarke E. Warren	Head Cust.	
Walter Lyons	Jr. High	
Transportation		
Stuart Hill	Contractor	

Resignations, June 30, 1961

Judith Anderson
 Jacqueline Barry
 Alvin McNeill
 Howard Cutting

**PUBLIC SCHOOLS
HAMPDEN, MASS.**

	S	M	T	W	Th	F	S
SEPT.					6	7	8
1961	xx	11	12	13	14	15	xx
	xx	18	19	20	21	22	xx
	xx	25	26	27	28	29	xx
OCT.	xx	2	3	4	5	6	xx
	xx	9	10	11	12	13	xx
	xx	16	17	18	19	20	xx
	xx	23	24	25	26	27	xx
	xx	30	31				
NOV.				1	2	3	xx
	xx	6	7	8	9	10	xx
	xx	13	14	15	16	17	xx
	xx	20	21	(22)	xx	xx	xx
	xx	27	28	29	30		
DEC.						1	xx
	xx	4	5	6	7	8	xx
	xx	11	12	13	14	15	xx
	xx	18	19	20	21	22	xx
	xx	xx	xx	xx	xx	xx	xx
	xx						
JAN.		xx	2	3	4	5	xx
1962	xx	8	9	10	11	12	xx
	xx	15	16	17	18	19	xx
	xx	22	23	24	25	26	xx
	xx	29	30	31			
FEB.					1	2	xx
	xx	5	6	7	8	9	xx
	xx	12	13	14	15	16	xx
	xx	19	20	21	22	23	xx
	xx	26	27	28	29	30	xx
MAR.					1	2	xx
	xx	5	6	7	8	9	xx
	xx	12	13	14	15	16	xx
	xx	19	20	21	22	23	xx
	xx	26	27	28	29	30	xx
APR.	xx	2	3	4	5	6	xx
	xx	9	10	11	12	13	xx
	xx	xx	xx	xx	xx	xx	xx
	xx	23	24	25	26	27	xx
	xx	30					
MAY			1	2	3	4	xx
	xx	7	8	9	10	11	xx
	xx	14	15	16	17	18	xx
	xx	21	22	23	24	25	xx
	xx	28	29	xx	31		
JUNE						1	xx
	xx	4	5	6	7	8	xx
	xx	11	12	13	14	15	

**SCHOOL CALENDAR
1961-62**

xx indicates no school
Sept. 6—Schools open (18 school days)
Oct. 12—Columbus Day 20—H.C. Teachers' (20 school days)
Nov. 22—Schools close 12 Noon Thanksgiving recess (20 school days)
Dec. 22—Schools close Christmas Vacation (16 school days)
Jan. 2—Schools reopen (22 school days)
Feb. 16—Schools close Midwinter Vacation 26—Schools reopen (15 school days)
(22 school days)
Apr. 13—Schools close Spring Vacation 23—Schools reopen (16 school days)
May 30—Memorial Day (22 school days)
June 15—Schools close Summer Vacation (11 school days)

REPORT OF THE SCHOOL COMMITTEE

HAMPDEN-WILBRAHAM REGIONAL SCHOOL DISTRICT

In *SLUMS AND SUBURBS*, the latest book in a series of studies of the American school system, Dr. James B. Conant, author and noted educator, provides us with a basis for evaluating the effectiveness of the educational program at Minnechaug High School. "Nationwide," Dr. Conant writes, "some fifty percent of high school graduates go on for some kind of further education. In the suburbs, the figure may run from fifty percent to over ninety percent. "How does Minnechaug High School compare with these statistics?

Since this is a new high school and until June, 1961, did not have a graduating class, a statistical study in evaluating our product lacks vitally needed supporting data. Only when we have graduated upward of one thousand pupils will we have sufficient records and depth of information to predict accurately a success pattern for our students. We can, however, report on the placement of the class of 1961, and compare these figures with the results of state and national studies. Because the term "college" is used loosely — in one instance to include almost any education beyond high school, and in another to identify four year degree-granting institutions, it is difficult to make intelligent comparisons. If we consider our four year colleges, two year colleges, and three year nursing students together, we have 70% of our graduates in college; the Massachusetts average is ap-

proximately 40%. Using the four year degree-granting definition for a college placement, Minnechaug had 48%, as compared with a state average of 25%. The detailed placement of the 1961 Minnechaug High School graduating class follows:

	Pupils	Percent
Attending 4 yr. colleges	49	48%
Attending 2 yr. junior colleges	16	16%
Attending 3 yr. Nursing Schools	6	5%+
Attending Practical Nursing Schools	2	2%
Other schools	4	4%
Armed services	8	6%+
Employed	16	15%
Left school	2	2%
Did not graduate	1	1%

Despite the almost emotional national concern being given to college placement of students, it is important to note that sixteen members of the class of 1961 were successfully placed in gainful employment directly from high school. A comprehensive high school must provide a basic education for all the students enrolled, and this we are doing.

The Business Education Department, because its product is immediately tested and evaluated in the competitive situation of business employment, has contributed substantially to the reputation of Minnechaug as a sound academic high school where good work habits and excellent standards of performance are developed and emphasized. The school committee is proud of these students and of the faculty that prepared them.

In summary, it again must be stressed that this is the record of a single graduating class and thus cannot be considered a reasonable prediction of the potential of this school or the student body. Continuous and determined attention to their studies by the students, recruiting and holding of qualified teachers by the administration

and school committee, and total support of the school and its educational program by the citizens is necessary if this school is to meet the needs of the students and fulfill the potential indicated for its success and usefulness.

In addition to evaluating our high school program through a study of the record of the graduates, we need to examine the cost of the educational program being offered. In 1956, when the Regional School District and proposed four year high school were being planned, estimated operating costs were developed and a report mailed to the voters of the district. These costs, based on actual 1956 operating budget figures, indicated that a regional high school would be a sound long term financial investment for the citizens in Hampden and Wilbraham. Today, five years later, after two and one half years of operating experience, these earlier estimates are accurate. The District Planning Committee, in presenting the Regional School District and four year high school to the voters of the district, based its recommendation on the following:

A. The School Department of Springfield had notified Wilbraham and Hampden that soon it would not be able to accept tuition pupils.

B. The growing school population in the two towns made additional classroom construction necessary and inevitable.

C. A high school in this proposed district could and would provide a satisfactory education for the pupils.

D. The citizens of the two communities had demonstrated a willingness and an ability to provide an above average educational opportunity for their children.

E. The record of efficient and prudent management of schools in these two communities made it reasonable to predict that the operating cost of the proposed high school would, over the twenty year period of the

construction indebtedness, be such that the total cost of owning and operating a high school would be no greater than sending the pupils to a neighboring school system on a tuition basis.

The assumptions, estimates, and projections of the Planning Committee have now proven to be accurate:

A. Springfield no longer accepts tuition pupils except in the state supported Vocational Trade High School.

B. Even though the two towns have added a substantial number of new classrooms to the local school system, and despite the fact that ninth grade students are now the responsibility of the Regional District instead of the local school systems, there is still a long term need for added classroom space in both communities.

C. The report of the class of 1961 indicates that Minnechaug High School can provide the desired educational opportunity for our students.

D. The support of the public schools by the citizens of these communities is a matter of record.

E. The operating estimates, when viewed in the manner in which they were sincerely and honestly presented, a projection of 1956 costs over a twenty year period, reflect the skill and business training of the planning committee. Translating 1956 dollar values into today's cost figures, the expense of education in the Regional District today continues to demonstrate a reasonable long term advantage in owning and operating a high school as compared with paying tuition.

Since 1956, when the teachers' starting salary in this area was \$3,400., we have seen established a state minimum salary of \$4,000. and the necessity of competing with area communities by establishing a \$4,300.

minimum in 1961 and an increase to \$4,500. for 1962. In salaries alone (and salaries constitutes more than 75% of the operating budget), we have had a 32% inflationary increase. Textbooks, supplies, fuel, and maintenance items have increased in cost, less sharply than salaries, but enough to raise substantially the per pupil costs developed in 1956.

On the same basis that all goods and services have increased in price over the past years, so also has the cost of education. It is more expensive at all grade levels in every community to educate pupils than it was in 1956. This school committee believes that, over the twenty year period of our capital investment, Minnechaug High School will continue to demonstrate an efficiency of business management and an excellence of educational product that will justify the recommendation and predictions of the planning committee and the nearly unanimous support of the citizens when they voted to form this district. This Regional School District was the most economical and practical answer to our high school problem as it developed in 1956, and the present operating experience continues to support the decision.

The previous paragraphs, indicating placement of the first graduating class, and reviewing earlier operating cost estimates, are not intended to imply a complacent satisfaction with the school and its program. There is a continuous review of the policies and programs of study, and a critical analysis of pupil participation and possible benefit.

In the spring of 1961, the school committee postponed for one year the offering of first year German when the pupil enrollment for this subject failed to reach a justifiable number. In advanced Latin, classes in Virgil and Cicero are offered on alternating years, providing a four year Latin program at a reasonable cost.

In the spring term of 1961, the Minnechaug staff

completed a detailed self-evaluation of the school and the instructional program. In November, sixteen representatives of the New England Association of Colleges and Secondary Schools under the leadership of Mr. Harold S. Femmer, conducted a three day study and evaluation of this high school. The school committee has been officially notified that on the basis of the staff, program, and facilities found here, Minnechaug has become a fully accredited high school. Accreditation is synonymous with professional recognition and acceptance.

Three activities of the district, non-academic in nature but necessary for the successful operation of the school and its use by the citizens, deserve mention in this annual report.

Despite limited student participation in the first years of operation, the Hot Lunch Program has been operating without tax-supported funds, except for an original investment in equipment and basic supplies.

The behind-the-wheel training in the Driver Education Program, through the kind cooperation of a local automobile dealer in furnishing the vehicle, and the students paying for their lessons, is conducted without cost to the district.

The adult evening education and recreation programs and the community use of the swimming pool for evening, Saturday, and summer activities are on a self-supporting basis, with admission fees paying the operating costs of the program.

The Regional District has provided facilities for several school programs of state-wide interest. The State Gymnastic Meet, the Western Massachusetts Music Association Fall Concert, and the fall meeting of the Massachusetts School Librarians have all been held at Minnechaug High School. Providing our exceptional facilities for these programs has permitted students and

citizens to attend and participate in unusually interesting events.

Individually, Minnechaug students have earned honors and recognition that reflect credit on themselves, their parents, the district, and the school. For the second time in two years, the Science Fair project of Robert Kendrew was awarded first prize in the state competition. In the fall of this year, Frederick Webb received recognition as Minnechaug's first semifinalist in the National Merit Scholarship Test.

In June of this year, the Town of Granby, with its new high school nearing completion, terminated the tuition contract with this district. For the school year 1960-1961, approximately eighty Granby freshmen attended Minnechaug High School. This temporary arrangement, assisting Granby in the education of its pupils when school facilities were not available, and increasing the operational efficiency of our new school in the beginning years when local enrollment did not fully utilize all the facilities, resulted in a good education for the Granby students and a sizeable reduction in the net cost of operation for this district. Tuition payments in excess of \$40,000. have, over two budget years, been applied to reduce the district's annual assessments to the towns.

After six months of careful study, the district committee has contacted the Massachusetts School Building Assistance Commission in Boston to consider a building expansion program. The following enrollment figures, based on pupils now enrolled in the schools in the district, indicate the need for immediate consideration. The capacity of the present building is 675 pupils; Granby tuition pupils are omitted from these figures:

Year	Grades				Total
	9	10	11	12	
1960	134	135	110	108	487

1961	195	131	128	106	560
1962	179	195	131	128	633
1963	194	179	195	131	699
1964	182	194	179	195	750
1965	204	182	194	179	759
1966	234	204	182	194	814
1967	244	234	204	182	864
1968	242	244	234	204	924

It is indicated by these enrollment figures that the capacity of the building will be exceeded in 1964 and that for September, 1965, an addition is needed. Scheduling three years for planning purposes, necessary town meetings to authorize action, and the actual construction of the facility requires that action be taken at this time to insure adequate facilities when needed.

In order to continue successfully to recruit and hold desirable staff members, the district committee has voted to establish the starting teachers' salary at \$4,500, effective September 1, 1962. This starting salary, with the accompanying adjustment of the teachers' salary schedule, continues the district in a desirable competitive position with area communities, with neither the highest nor the lowest salary schedule. The committee has continued the existing policy of not providing non-educationally connected fringe benefits such as dependency payments and various types of insurance coverage. The policy of maintaining competitive salaries and providing adequate supplies and facilities has enabled the district to employ a qualified and highly competent staff.

The school committee is again recorded as being highly pleased with the job performance and professional growth of the Hampden—Wilbraham Regional School District personnel. Excellent progress is being made, and we have every expectation of continued good work.

We solicit the suggestions and comments of the cit-

izens of the district, and we thank you for your assistance and support.

Mr. John R. Lyman, Chairman

Mr. Chester L. Thorndike, Jr. Mr. Donald E. Dickinson

Mrs. Charles I. Bowman Mrs. Kenneth Winetrout

Mr. Dudley N. Hartt, Jr. Mr. Alexander W. Marco

HAMPDEN-WILBRAHAM REGIONAL SCHOOL DISTRICT

FINANCIAL STATEMENT FOR 1961

Planning and Construction Budget

Balance January 1, 1961	\$21,746.59
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Expenditures	4,042.56
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Balance December 31, 1961	\$17,704.03
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Capital Cost Budget

1961 Assessments to Towns	\$100,381.09
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1961 State Construction Grant	67,271.91
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Total available	\$167,653.00
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1961 Expenditures	167,612.23
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To Surplus Revenue	\$40.77
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Operating Budget

1961 Assessments to Town	\$343,918.59
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1961 Offsetting Credits	56,351.41
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	\$400,270.00
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1961 Expenditures	365,862.50
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To Surplus Revenue	\$34,407.50
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Surplus Revenue Account

Balance January 1, 1961	\$20,187.79
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Receipts, 1961	102,636.27
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	\$122,824.06
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To 1962 Operating Budget, Credits	82,648.60
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Balance January 1, 1962	\$39,175.46
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ASSESSMENT OF 1962 REVENUE

Capital Costs	
Debt Service	\$160,114.00
Outlay	9,050.00
	<hr/>
Total Capital Costs	\$169,164.00
1962 Credits, Construction grant	58,617.91
	<hr/>
Capital Balance to Assess Towns	\$110,546.09
Hampden 22.5% — \$24,872.87; Wilbraham 77.5% — \$85,673.22	
Operating Budget	
Total Budget less Capital Costs	\$438,164.00
1961 Receipts, 1962 Credits	83,648.60
	<hr/>
Operating Balance to Assess Towns	\$354,515.40
Pupils:	Hampden 125 Wilbraham 433 Total 558
Percentage:	Hampden 22.4 Wilbraham 77.6 Total 100
Assessment:	Hampden \$79,411.45 Wilbraham \$275,103.95 \$354,515.40
Total Assessments To Hampden And Wilbraham	
Hampden	\$24,872.87 \$ 79,411.45 \$104,284.32 \$26,071.08
Wilbraham	85,673.22 275,103.95 360,777.17 90,194.30
Assessments payable in four equal installments not later than the first day of April, June, September and December.	

HAMPDEN-WILBRAHAM REGIONAL
SCHOOL DISTRICT
PUPIL ENROLLMENT BY GRADE

October 1, 1961

Grade	Hampden	Monson	Wilbraham	Total
9	39		157	196
10	27		102	129
11	31	1	96	128
12	28		78	107
	<hr/>	<hr/>	<hr/>	<hr/>
	125	1	433	559

1962 FINAL MAINTENANCE
AND OPERATING BUDGET

No.	Account	1962 Budget
1	General Control	\$ 15,350.00
2	Expense of Instruction	290,288.00
3	Operation of Plant	51,977.00
4	Maintenance of Plant	9,582.00
5	Auxiliary Agencies	14,142.00
6	Outlay	9,050.00
7	Debt Service	160,114.00
8	Transportation	34,628.00
9	Special Charges	19,197.00
10	Temporary Borrowing	3,000.00
		<hr/>
	Total	\$607,328.00

Persons Employed in the Hampden-Wilbraham Regional School District

Name	Position	Year Appointed	Educational and Professional Training
District Office:			
Joann LedDuke	District Treasurer	1961	
Irving H. Agard	Superintendent	1956	B.A., M. Ed., Lafayette; State College at Fitchburg
Kenneth E. Johnson	Assistant Superintendent	1957	B.A., M.A. American International College
Eva M. Ellis	Executive Secretary	1959	Burdett College
Joann LedDuke	Secretary	1958	
Anna B. Tupper	Secretary	1958	
High School Office:			
Lincoln A. Dexter	Principal	1961	B.S., M. Ed., Rhode Island State; State College at Worcester
Richard J. Trenholm	Assistant Principal and Social Studies	1960	B.A., M.A., Bates College; Boston University
Charles B. Thompson	Guidance Director	1958	B.S., M. Ed., Springfield College; University of New Hampshire
Peter Gartner	Guidance Counsellor	1959	A.B., Bates College
Marjorie Bean	Secretary	1960	
Sylvia Peterson	Secretary	1961	
Teachers			
Rosemary Athearn	Social Studies	1960	B.A., Colby College
Marilyn M. Aits	Languages	1961	B.A., University of Oklahoma
Donald Bampton	Mathematics	1959	B.S., University of Massachusetts

Barbara Broadbent	Physical Education	1959	B.S., Springfield College
Richard A. Brown	Sciences	1959	B.A., Bowdoin College
Christine G. Clark	Business Education	1959	Ac. S., B.S., Bay Path; American International College
Patricia Cox	Speech Therapist	1960	B.A., M. Ed., Northwestern University; Boston University
Judith A. Cross	Home Economics	1961	B.A., Keene Teachers College
Leonard DeMaio	Music	1960	B. Mus., University of Hartford
James DeWolf	Industrial Arts	1959	B.S., State College at Fitchburg
Katherine Goulding	Home Economics	1961	B.S., State College at Framingham
Carol Swanson Hooper	Social Studies and English	1960	A.B., Bates College
Dwight D. Killam	Music	1959	B. Mus., M. Music, Syracuse; Boston Univ.
William Michael Kober	Physical Education	1960	B.S., Springfield College
Edgar Law	Mathematics	1960	B.A., Trinity College, Hartford
Vivian Little	English	1959	A.B., M.A., Mount Holyoke; Hartford Seminary Foundation
Alvin J. McNeill	Physical Education	1961	B.S., M.S., Springfield College
Harold K. Miller	Mathematics	1959	B.S., Springfield College
John E. Moore	Industrial Arts	1959	B.S., Gorham State Teachers College
David L. Nass	Social Studies	1960	A.B., Brown University
Lee D. Post	Languages	1959	A.B., M. Ed., Mt. Holyoke College; Springfield College
George H. Robinson, Jr.	Mathematics	1959	B.S., M. Ed., University of Mass.; Springfield College
Laura Saunders	Librarian	1959	B.S., Simmons College
Daphne E. Scoutis	Languages	1960	A.B., Bates College
Mary E. Socha	Languages	1959	B.A., College of New Rochelle

Judith A. Solomon	English	1960	B.S., Simmons College
Richard P. Spencer	English	1959	B.A., University of Massachusetts
James F. Starkie	Music	1959	B.S., State College at Lowell
Karl D. Sternberg	Mathematics and Science	1960	B.A., American International College
Jean M. Stuart	Business Education	1961	B.A., American International College
Joseph B. VanWest	Art	1959	B.S., Tufts; Dip., Sch. of M.S.A.
Helen Walinski	Mathematics	1959	A.B., M. Ed., Our Lady of the Elms; Springfield College
Constance Willey	English	1961	B.A., American International College
Doris V. Williams	Art	1961	B.S., M.A., Columbia; Springfield College
Wallace Winchell	English	1960	B.A., M.A., New Jersey State Teachers College; Wayne University
W. Fred H. Winey	Biology	1960	B.A., M.A., Washington and Jefferson University of Massachusetts
Health:			
Arthur H. Goodwin	Doctor	1959	M.D., Tufts
Madeline Newsome	Nurse	1959	R.N., Springfield Hospital
Hot Lunch Program:			
May Jenkins	Manager	1959	
Nancy Clark	Cook	1961	
Leona A. Isham	Cook	1959	
Arlene V. Ross	Cook	1959	
Ruth G. Scheibler	Cook	1959	
Lucille Scheiding	Cook	1961	
Gladys Steup	Cook	1961	
Custodians:			
Everett Pickens	Head Custodian	1959	

Walter Polanczak	1959
Harold Rogers	1959
Stanley Strycharz	1959
Leon Superneau	1959

Transportation:

Stuart F. Hill	Hampden	1959
George W. Molyka	Wilbraham	1959

Changes in school personnel not shown in the preceding chart are

- Mrs. Grace Kibbee, Treasurer, retired, April 1, 1961
- Arthur W. Reynolds, Principal, resigned, August 30, 1961
- Virginia White, secretary, resigned, July 1, 1961
- Rosetta Angelica, teacher, resigned, June 30, 1961
- Rosalie P. Curtis, teacher, resigned, June 30, 1961
- Emerson Dunton, teacher, resigned, June 30, 1961
- Patricia Madson, teacher, resigned, June 30, 1961
- Lois R. Megliola, teacher, resigned, June 30, 1961
- Rose Riskalla, teacher, resigned, June 30, 1961
- Louise D. Schatz, teacher, resigned, June 30, 1961
- Eileen L. Deane, cook, resigned, June 24, 1961

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