HAMPDEN-WILBRAHAM

REGIONAL SCHOOL

DISTRICT

2015

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HAMPDEN-WILBRAHAM REGIONAL SCHOOL DISTRICT PROFILE

Superintendent's Statement

The Hampden-Wilbraham Regional School District is a fully accredited public school district educating approximately 3,200 students in grades PreK to 12. HWRSD maintains seven school buildings: one elementary and one middle school in Hampden, and three elementary, one middle and the regional high school in Wilbraham. A newly-constructed, technologically-advanced, safe and highly efficient Minnechaug Regional High School opened its doors to students in August 2012. The District is driven by a strong vision that shapes the development of school and district-wide improvement goals and improvement plans. Together, students, parents and staff work together as a true "community of learners" dedicated to a tradition of educational excellence. HWRSD students regularly demonstrate high levels of achievement and accomplishments in academics, athletics, community service and the arts. HWRSD parents and the wider community are actively involved in the educational process. Over 500 HWRSD employees provide our students with a range of academic experiences and services, a well-coordinated and aligned program of curriculum and instruction and a firm commitment to maintaining healthy and safe learning environments. HWRSD is committed to working with all stakeholders to provide educational excellence in a cost-effective, efficient manner.



www.hwrsd.org

2014-2017 HWRSD District Improvement Plan

Goal One: Safety and Wellbeing: Development of policies, practices and strategies that promote the safety and wellbeing of

the District's students and staff.

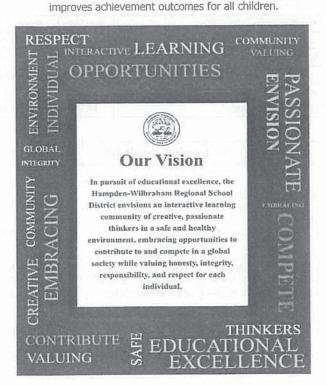
Goal Two: Meeting the Needs of all Learners: Consistent and effective focus on student achievement with attention to transitional planning, the social and academic curriculum

and a tiered model of instruction.

Goal Three: 21st Century Teaching and Learning: Continually strengthen HWRSD's commitment and frameworks for

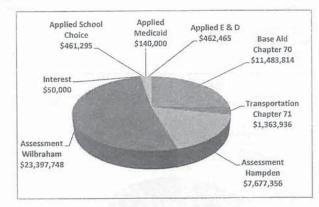
designing a 21st Century approach to education.

Goal Four: Learning and Achievement: Focused implementation of a systematic and cyclical process of curriculum renewal and development at all grades, in all disciplines and the development and implementation of a personnel infrastructure that supports teaching and learning and



Our 2015-2016 Operating Budget \$45,036,613

Base Aid Chapter 70	11,483,814
Transportation Chapter 71	1,363,936
Assessment Hampden (24.1941%)	7,677,356
Assessment Wilbraham (75.8059%)	23,397,748
Interest	50,000
Applied School Choice	461,295
Applied Medicaid	140,000
Applied E & D	462,465



Our District

Accreditation	NEASC
Accountability and Assistance Level - District	Level 2
Green Meadows - Title I School (TA)	Level 1
Soule Road - Title I School (TA)	Level 2
Stony Hill - Title I School (TA)	Level 2
Thornton W. Burgess - Title I School (TA)	Level 2
Wilbraham Middle - Non-Title I School (NT)	Level 2
Minnechaug - Non-Title I School (NT)	Level 1
Mile Tree - Non-Title I School (NT)	Not Applicable

Our Schools

Our Schools	
Number of Campuses for 2015-2016	7
Elementary Schools	5
Middle Schools	2
High Schools	1
Total Square Feet	701,839
District Size	42.08 sq. miles

Our Students

Enrolln	ent by Gender	(2014-15)
10.5	District	State
Male	1,605	489,731
Female	1,635	466,113
Total	3,240	955,844

Enrollment by Race/l	Ethnicity (2014-	15)		
Race	% of District	% of State		
African American	2.7	8.7		
Asian	2,9	6.3		
Hispanic	5.2	17.9		
Native American	0.1	0.2		
White	86.1	63.7		
Native Hawaiian, Pacific Islander	0.1	0.1		
Multi-Race, Non-Hispanic	2.9	3.1		

	10		En	rollm	ent	By G	rade	(20:	15-1	6)					
	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Green Meadows	31	42	49	41	44	44	0	0	0	0	0	0	0	0	251
Mile Tree	42	129	136	0	0	0	0	0	0	0	0	0	0	0	307
Minnechaug	0	0	0	0	0	0	0	0	0	0	313	279	293	280	1,165
Soule Road	0	0	0	0	0	169	169	0	0	0	0	0	0	0	338
Stony Hill	0	0	0	150	161	0	0	0	0	0	0	0	0	0	311
Thornton Burgess	0	0	0	0	0	0	51	58	62	75	0	0	0	0	246
Wilbraham Middle	0	0	0	0	0	0	0	198	155	167	0	0	0	0	520
District	73	171	185	191	205	213	220	256	217	242	313	279	293	280	3,138

Nutrition Services

Lunch Price Avg. Complete Lunches Served Daily Avg. Equivalent Meals Served Daily Avg. Total Meals Served Daily Elem/MS \$2.50, HS \$2.75 1,600

530 2,130

Geographical Information

Hampden Population (2010) FY16 Tax Rate 19.65 Sq. Miles 5,139

Wilbraham Population (2010) FY16 Tax Rate 22.43 Sq. Miles 14,868 \$21.60

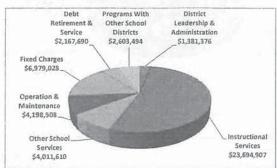
Regional Transportation

Number of Buses Running Daily Cost per Bus 27 \$46,363

Financial/Basic Data

Our 2015-2016 Expenditures

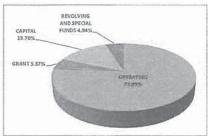
\$45,036,613



E & D Certified Balance Stabilization Fund OPEB Trust Fund Federal Grants State Grants Per Pupil Expenditure (2014) \$ 1,349,190 50,000 50,000 1,915,280 222,090 13,344

Percent of State Aid





2015 MCAS Test Results

Percent of Students Scoring Proficient or Higher

Grade	Reading	Math	ELA	Science
Grade 3	73	85		
Grade 4		57	55	
Grade 5		67	76	65
Grade 6		67	81	
Grade 7		62	85	
Grade 8		55	85	42
Grade 10		87	98	75

80%

69%

Performance/Student Data

Our District Accreditation NEASC 2009 Accountability Ratings NEASC Academically Acceptable

2015 MCAS % Proficient or Higher

ELA Math Science

61%

Additional Academic Facts

2014 Number of Graduates % Continuing Education 303 90

Our Employees

Total Number of Employees	460.57
Administrative	16.50
Custodial/Maintenance	26.62
Food Service	29.00
Independents	34.50
Nurses	8.75
Paraprofessionals	74.65
Teachers	251.8
Clerical	18.75
Teacher Salary (BA Step 1)	\$41,757
Teacher Salary (M +30 Step 1)	\$50,029
Teacher Retention Rate	87.5%

Teacher Data (2014-15)	District	State
Total # of Teachers	222.7	71,806.4
% of Teachers Licensed in Teaching Assignment	99.6	97.4
Total # of Classes in Core Academic Areas	1,166	351,065
Who are Highly Qualified	100	95.9
Student/Teacher Ratio	14.5 to 1	13.3 to 1

Debt Service Schedules

School Building Addition	<u>F110</u>
\$930,000 Stony Hill School & Mile Tree School	\$72,728
School Project	
 \$2,738,000 Green Meadows School 	\$226,800

School Building Project

\$22,000,000 Minnechaug Regional High School
 \$7,025,000 Minnechaug Regional High School
 \$5,030,000 Minnechaug Regional High School
 264,131

Sewer Betterment

• \$1,351,600 Hampden-Wilbraham RSD

\$114,886

Total FY16 Debt Service Amount

\$2,574,639

For this year's annual town report, we are pleased to provide the District and individual school "report card" statistics from the Massachusetts Department of Elementary and Secondary Education (DESE). These meaningful reports answer important questions about overall performance and contain specific information about student enrollment, teacher qualifications, student achievement and accountability. They also indicate how a school is performing relative to other schools in the District and the State, plus they show the progress made toward narrowing proficiency gaps for different groups of students.



2015 Massachusetts District Report Card Overview HAMPDEN-WILBRAHAM PUBLIC SCHOOL DISTRICT (06800000)

Maurice M O'Shea, Superintendent 621 Main Street , Wilbraham, MA 01095 Phone: 413.596.3884 Website: http://www.hwrsd.org

Report cards help parents/guardians and the general public see where schools and districts are succeeding and where there is still work to do. This report card overview answers important questions about our district's performance. For the full report card containing additional data contact the district or visit the Massachusetts Department of Elementary and Secondary Education's website at http://profiles.doe.mass.edu. For more information about report card data, visit http://profiles.doe.mass.edu/help/data.aspx.

How is our district doing overall?

Accountability & assistance levels

Level 2

One or more schools in the district classified into Level 2

Most schools are assigned a level from 1-5, with those meeting their proficiency gap-narrowing goals in Level 1 and the lowest performing in Levels 4 and 5. A district is typically assigned a level based on the level of its lowest performing school. Placing schools and districts into levels helps districts know which schools need more support, and helps the state know which districts need the most assistance. More information is available here:

http://www.mass.gov/ese/accountability.

Overall progress in narrowing gaps Massachusetts aims to reduce proficiency gaps by half between 2011 and 2017.

All students

High needs students

Economically disadvantaged Students with disabilities English language

learners & former ELLs

Did Not Meet Target Did Not Meet

Did Not Meet Target

Target

District determination of need for special education technical assistance or intervention

Meets Requirements-At Risk (MRAR)

Districts, including single school districts, are assigned a determination of need for special education technical assistance or intervention. These determinations, which are typically based on the districts accountability and assistance level, range from *Meets Requirements - Provisional* (districts with insufficient data) to *Needs Substantial Intervention* (Level 5 districts). The determination, which also incorporates compliance measures, helps to identify whether the Department will require districts to take additional actions to support improved outcomes for all children, especially students with disabilities.

How does our district's achievement over time compare to the state?

Students scoring proficient or above on Massachusetts Comprehensive Assessment System (MCAS), 2012-2015.

Our District

Massachusetts

2012 2013 2014 2015 79 80 79 78

69

English language arts

69

Mathematics 2012 2013 2014 2015

66 67 66 63

Science 2012 2013 2014 2015

64 68 63 66

53

55

54

How does our district's growth compare to the state?

Student Growth Percentiles (SGPs) measure gains in student achievement from year to year. SGPs between 40 and 60 represent moderate growth. Our district's median SGPs for 2015 are below. (Note: Growth values are truncated.)

58 59 61 60

English language arts
Lower growth
1 50 99 1 50 99

Our district

Mathematics
Higher growth
1 50 99

Our district

Mathematics
Higher growth
1 50 99

Solution 1 50 50 50

2015 Massachusetts District Report Card Overview (cont'd):

How does our district's enrollment compare to the state?

Total enrollment	Our district	Massachusetts	
	3,239	955,844	
By high needs population	Our district # %	Massachusetts # %	
Economically disadvantaged students Students with disabilities English language learners	407 12.6 489 14.9 10 0.3	251,026 26.3 165,060 17.1 81,146 8.5	

How do our district's teachers and classrooms compare to the state?

General information	Our district	Massachusetts
Teachers (#)	222.7	71.886.8
Core academic classes taught by highly qualified teachers (%)	100.0	95.4
Average class size (#)		
Student: teacher ratio	14.5 to 1	13.3 to 1

How is our district doing on other important measures?

Attendance	Our district	Massachusetts
2015 Attendance rate (%) 2015 Average days absent per student (#) 2015 Chronic absenteeism rate (%)	95.7 7.7 7.8	94.7 9.0 12.9
Discipline		
2015 In-school suspension rate (%) 2015 Out-of-school suspension rate (%)	0.5 3.9	1.8 2.9
High school completion	Our district	Massachusetts
2013 5-year graduation rate (%)	94.8	87.7
2014 4-year graduation rate (%)	96.2	86.1
2014 annual dropout rate (%)	0.4	2.0
2013 graduates attending institutions of higher education* (%)	87.8	76.6
(%) 2015 12th graders taking 1+ Advanced Placement courses (%)	29.5	39.7
2015 Advanced Placement tests with scores of 3 or higher (%)	0.88	66.3
2015 SAT average score - Reading	508	508
2015 SAT average score - Writing	497	497
2015 SAT average score - Math	535	521
2014 MassCore** - Completing a rigorous course of study	86.5	72.4

^{*}Postsecondary enrollment data includes any student enrolling in an institution of higher education within 16 months of

What are our schools' accountability and assistance levels?

School	School type	Student enrollment	Accountability & assistance level
Mile Tree Elementary	Early Elementary School	317	Insufficient data
Green Meadows Elementary	Elementary School	242	Level 1
Soule Road	Elementary School	364	Level 2
Stony Hill School	Elementary School	325	Level 2
Thornton Burgess	Middle School	264	Level 2
Wilbraham Middle	Middle School	540	Level 2
Minnechaud Regional High	High School	1,187	Level 1

earning a high school diploma
**MassCore: 4 years of English, math, & science, 3 years of history, 2 years of a foreign language, 1 year of arts & 5 additional "core" courses



2015 Massachusetts School Report Card Overview GREEN MEADOWS ELEMENTARY (06800005)

Hampden-Wilbraham Public School District (06800000) Deborah F Thompson, Principal Grades Served: PK,K,01,02,03,04 38 North Rd., Hampden, MA 01036 Phone: 413,566,3996 Website: http://www.hwrsd.org

Report cards help parents/guardians and the general public see where schools and districts are succeeding and where there is still work to do. This report card overview answers important questions about our school's performance. For the full report card containing additional data contact the school's principal or visit the Massachusetts Department of Elementary and Secondary Education's website at http://profiles.doe.mass.edu. For more information about report card data, visit our Profiles.doe.mass.edu. For more information about report card data, visit our Profiles.doe.mass.edu. For more information about report card data, visit our Profiles.doe.mass.edu. For more information about report card data, visit our Profiles.doe.mass.edu. For more information about report card data, visit our Profiles.doe.mass.edu. For more information about report card data, visit our Profiles.doe.mass.edu. For more information about report card data, visit our Profiles.doe.mass.edu. For more information about report card data, visit our Profiles.doe.mass.edu.

How is our school doing overall?

Accountability and assistance levels

Our school (Level)

Meeting gap narrowing goals

Our district

Level 2

One or more schools in the district classified into Level 2

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http://www.mass.gov/ese/accountability.

School percentile

School percentiles (1-99) indicate how a school is performing overall compared to other schools that serve the same or similar grades. Our school's percentile is below.

by half between 2011 and 2017.

Lowest performing

Highest performing

Overall progress in narrowing gaps

Massachusetts aims to reduce proficiency gaps

Ali students
High needs students
Economically
disadvantaged
Students with
disabilities
English language

learners & former ELLs

Met Target Met Target

compare to the distric

How does our school's achievement over time compare to the district and the state?

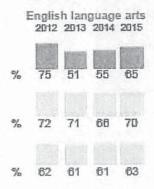
Students scoring proficient or above on Massachusetts Comprehensive Assessment System (MCAS). 2012-2015

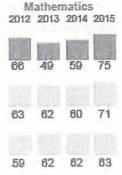
Our school

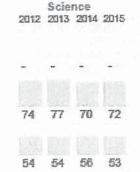
Elementary
Schools in
our district

Elementary
Schools in

MA







2015 Massachusetts School Report Card Overview - Green Meadows (cont'd):

How does our school's growth compare to the district and the state?

Student Growth Percentiles (SGPs) measure gains in student achievement from year to year. SGPs between 40 and 60 represent moderate growth. Our school's median SGPs for 2015 are below. (Note: Growth values are truncated.)

	English language arts		Mathematics			
	Lower growth 1	50	Higher growth 99	Lower growth 1	50	Higher growth 99
Our school		150			524	
Our district		E0			[2]	
Massachusetts		10			50	

How does our school's enrollment compare to the district and the state?

Total enrollment	Our school	Our district	Our state
	242	3,239	955,844
By high needs population	Our school # %	Elementary Schools in our district # %	Elementary Schools in MA # %
Economically disadvantaged students Students with disabilities English language learners	39 16.1 43 17.8 1 0.4	141 15.1 134 14.4 3 0.3	101,93628.4 55,05915.4 38,87310.8

How do our school's teachers and classrooms compare to the district and the state?

General information	Our school	Elementary Schools in our district	Elementary Schools in MA
Teachers (#)	20.2	64.0	25,669.4
Core academic classes taught by highly qualified teachers (%)	100.0	100.0	95.8
Average class size (#)		-	-
Student : teacher ratio	12.0 to	14.5 to	14.0 to 1

How is our school doing on other important measures?

Attendance	Our school	Elementary Schools in our district	Elementary Schools in MA
2015 Attendance rate (%)	95.6	96.2	95.5
2015 Average days absent per student (#)	7.7	6.7	7.8
2015 Chronic absenteeism rate (%)	6.7	3.9	9.5
Discipline			
2015 In-school suspension rate (%)	1.6	0.6	0.4
2015 Out-of-school suspension rate (%)	1.2	0.4	0.9



2015 Massachusetts School Report Card Overview MILE TREE ELEMENTARY (06800025)

Hampden-Wilbraham Public School District (06800000)

Joanne Wilson, Principal

Grades Served: PK.K.01

625 Main Street , Wilbraham, MA 01095 Phone: 413.596.6921

Website: http://www.hwrsd.org

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How is our school doing overall?

Accou	untability and	assistance levels	School percentile				
Our school	Insufficient data	silvio e signer	is perform that serve	ning over e the san	all compa	dicate how red to othe ar grades.	er schools
		One or more schools in	1	35	50	76	çc
Our district	ur district Level 2 the district classified into Level 2		Lowest	performin	ng	nei	Highest
Most schools are assigned a level from 1-5, with those meeting their proficiency gap-narrowing goals in Level 1 and the lowest performing in Levels 4 and 5. A district is typically assigned a level based on the level of its lowest performing school. Placing schools and districts into levels helps districts know which schools need more support, and helps the state know which districts need the most assistance. More information is available here: http://www.mass.gov/ese/accountability.		Massach by half bo All stude High ned Econor disadva Studen disabili	usetts ai etween 2 ents eds stud mically antaged its with ities	ms to redi 011 and 2 ents	arrowing uce proficie 2017.	_	
		and the second second		n langua	ge ier ELLs	-	

How does our school's achievement over time compare to the district and the state?

Percentage of students scoring proficient or above on Massachusetts Comprehensive Assessment System (MCAS), 2012-2015.

Not applicable for Mile Tree Elementary School students in grades PK, K, and 01.

2015 Massachusetts School Report Card Overview - Mile Tree (cont'd):

How does our school's growth compare to the district and the state?

Student Growth Percentiles (SGPs) measure gains in student achievement from year to year. SGPs between 40 and 60 represent moderate growth. Our school's median SGPs for 2015 are below. (Note: Growth values are truncated.)

	English language arts			Mathematics		
	Lower growth		Higher growth	Lower growth		Higher growth
	1	50	99	1	50	99
Our school						
Our district		50			[3]	
Massachusetts		50			50	

How does our school's enrollment compare to the district and the state?

Total enrollment	Our school	Our district	Our state
percent of	317	3,239	955,844
By high needs population	Our school # %	Early Elementary Schools in our district # %	Early Elementary Schools in MA # %
Economically disadvantaged students Students with disabilities English language learners	44 13.9 41 12.9 5 1.6	44 13.9 41 12.9 5 1.6	10,43725.9 7,39818.3 3,219 8.0

How do our school's teachers and classrooms compare to the district and the state?

General information	Our school	Early Elementary Schools in our district	Early Elementary Schools in MA
Teachers (#)	21.5	21.5	2,640.7
Core academic classes taught by highly qualified teachers (%)	100.0	100.0	94.4
Average class size (#)		· 图象的是诗画的	
Student : teacher ratio	14.8 to	14.8 to	15.3 to 1

How is our school doing on other important measures?

		MA
95.2 8.3	95.2 8.3	94.3 9.2
6.6	6.6	14.6
	0.9	0.1
The same of the sa	95.2 8.3 6.6	8.3 6.6 6.6



2015 Massachusetts School Report Card Overview STONY HILL SCHOOL (06800050)

Hampden-Wilbraham Public School District (06800000) Sherrill J Caruana, Principal Grades Served: 02,03

675 Stony Hill Road, Wilbraham, MA 01095 Phone: 413,599,1950

Website: http://www.hwrsd.org

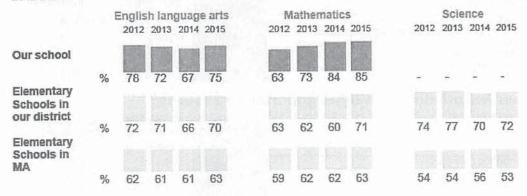
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How is our school doing overall?

Accountability and assistance levels School percentile School percentiles (1-99) indicate how a school is performing overall compared to other schools Not meeting gap Our school Level 2 that serve the same or similar grades. Our narrowing goals school's percentile is below. One or more schools in Our district Level 2 the district classified into Lowest performing Highest Level 2 performing Most schools are assigned a level from 1-5, with those meeting their proficiency gap-narrowing Overall progress in narrowing gaps goals in Level 1 and the lowest performing in Massachusetts aims to reduce proficiency gaps Levels 4 and 5. A district is typically assigned a by half between 2011 and 2017. level based on the level of its lowest performing school. Placing schools and districts into levels Met Target All students helps districts know which schools need more High needs students Did Not Meet support, and helps the state know which districts Target need the most assistance. More information is **Economically** available here: disadvantaged http://www.mass.gov/ese/accountability. Students with disabilities English language learners & former ELLs

How does our school's achievement over time compare to the district and the state?

Students scoring proficient or above on Massachusetts Comprehensive Assessment System (MCAS), 2012-2015



2015 Massachusetts School Report Card Overview - Stony Hill (cont'd):

How does our school's growth compare to the district and the state?

Student Growth Percentiles (SGPs) measure gains in student achievement from year to year. SGPs between 40 and 60 represent moderate growth. Our school's median SGPs for 2015 are below. (Note: Growth values are truncated.)

	English language arts		Mathematics			
	Lower growth		Higher growth	Lower growth		Higher growth
	1	50	99	1	50	99
Our school						
Our district		10			[3]	
Massachusetts		50			50	

How does our school's enrollment compare to the district and the state?

Total enrollment	Our school	Our district	Our state
	325	3,239	955,844
By high needs population	Our	Elementary Schools in our district # %	Elementary Schools in MA # %
Economically disadvantaged students Students with disabilities English language learners	55 16.9 37 11.4 2 0.6	141 15.1 134 14.4 3 0.3	101,93628.4 55,05915.4 38,87310.8

How do our school's teachers and classrooms compare to the district and the state?

General information	Our school	Elementary Schools in our district	Elementary Schools in MA	
Teachers (#) Core academic classes taught by highly qualified teachers (%)	21.3 100.0	64.0 100.0	25,669.4 95.8	
Average class size (#) Student : teacher ratio	15.2 to	14.5 to	14.0 to 1	

How is our school doing on other important measures?

Attendance	Our school	Schools in our district	Elementary Schools in MA
2015 Attendance rate (%)	96.4	96.2	95.5
2015 Average days absent per student (#)	6.4	6.7	7.8
2015 Chronic absenteeism rate (%)	2.7	3.9	9.5
Discipline			
2015 In-school suspension rate (%)	-	0.6	0.4
2015 Out-of-school suspension rate (%)		0.4	0.9



2015 Massachusetts School Report Card Overview SOULE ROAD (06800030)

Hampden-Wilbraham Public School District (06800000) Lisa O Curtin, Principal Grades Served: 04,05 300 Soule Rd , Wilbraham, MA 01095 Phone: 413.596.9311

Website: http://www.hwrsd.org

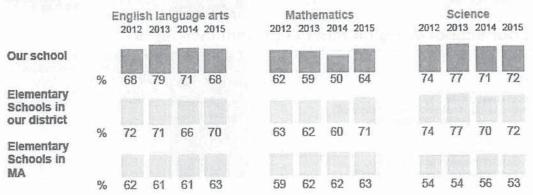
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How is our school doing overall? Accountability and assistance levels School percentile School percentiles (1-99) indicate how a school is performing overall compared to other schools Not meeting gap Our school Level 2 that serve the same or similar grades. Our narrowing goals school's percentile is below. One or more schools in Level 2 the district classified into Our district Highest Level 2 Lowest performing performing Most schools are assigned a level from 1-5, with those meeting their proficiency gap-narrowing Overall progress in narrowing gaps goals in Level 1 and the lowest performing in Massachusetts aims to reduce proficiency gaps Levels 4 and 5. A district is typically assigned a by half between 2011 and 2017. level based on the level of its lowest performing school. Placing schools and districts into levels All students Did Not Meet helps districts know which schools need more Target support, and helps the state know which districts Did Not Meet High needs students need the most assistance. More information is Target available here: Economically http://www.mass.gov/ese/accountability. disadvantaged Students with Did Not Meet disabilities Target English language

How does our school's achievement over time compare to the district and the state?

learners & former ELLs

Students scoring proficient or above on Massachusetts Comprehensive Assessment System (MCAS), 2012-2015



2015 Massachusetts School Report Card Overview - Soule Road (cont'd):

How does our school's growth compare to the district and the state?

Student Growth Percentiles (SGPs) measure gains in student achievement from year to year. SGPs between 40 and 60 represent moderate growth. Our school's median SGPs for 2015 are below. (Note: Growth values are truncated.)

	English language arts		Mathematics			
	Lower growth 1	50	Higher growth 99	Lower growth 1	50	Higher growth 99
Our school		48			54	
Our district		50			58	
Massachusetts		50			50	

How does our school's enrollment compare to the district and the state?

Total enrollment	Our school	Our district	Our state	
METALLIS CONTROL	364	3,239	955,844	
By high needs population	Our school # %	Elementary Schools in our district # %	Elementary Schools in MA # %	
Economically disadvantaged students Students with disabilities English language learners	47 12.9 54 14.8 0 0.0	141 15.1 134 14.4 3 0.3	101,93628.4 55,05915.4 38,87310.8	

How do our school's teachers and classrooms compare to the district and the state?

General information	Our	Schools in	Schools in	
	school	our district	MA	
Teachers (#) Core academic classes taught by highly qualified	22.5	64.0	25,669.4	
	100.0	100.0	95.8	
teachers (%) Average class size (#) Student : teacher ratio	16.2 tc	14.5 to	14.0 to 1	

How is our school doing on other important measures?

Attendance	Our school	Elementary Schools in our district	Elementary Schools in MA
2015 Attendance rate (%) 2015 Average days absent per student (#) 2015 Chronic absenteeism rate (%)	96.4 6.4 3.0	96.2 6.7 3.9	95.5 7.8 9.5
Discipline			
2015 In-school suspension rate (%) 2015 Out-of-school suspension rate (%)		0.6 0.4	0.4



2015 Massachusetts School Report Card Overview THORNTON BURGESS (06800305)

Hampden-Wilbraham Public School District (06800000) Peter Dufresne, Principal

Grades Served: 05,06,07,08

85 Wilbraham Rd , Hampden, MA 01036

Phone: 413.566.3931

Website: http://www.hwrsd.org

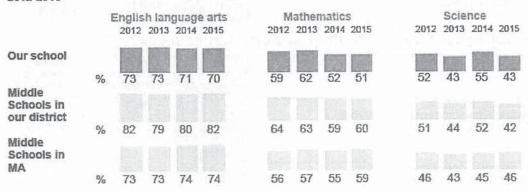
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How is our school doing overall?

Accountability and assistance levels School percentile School percentiles (1-99) indicate how a school is performing overall compared to other schools Not meeting gap Our school Level 2 that serve the same or similar grades. Our narrowing goals school's percentile is below. One or more schools in the district classified into Our district Level 2 Lowest performing Highest Level 2 performing Most schools are assigned a level from 1-5, with those meeting their proficiency gap-narrowing Overall progress in narrowing gaps goals in Level 1 and the lowest performing in Massachusetts aims to reduce proficiency gaps Levels 4 and 5. A district is typically assigned a by half between 2011 and 2017. level based on the level of its lowest performing school. Placing schools and districts into levels Did Not Meet All students helps districts know which schools need more Target support, and helps the state know which districts Did Not Meet High needs students need the most assistance. More information is Target available here: Economically http://www.mass.gov/ese/accountability. disadvantaged Students with Did Not Meet disabilities Target English language learners & former ELLs

How does our school's achievement over time compare to the district and the state?

Students scoring proficient or above on Massachusetts Comprehensive Assessment System (MCAS), 2012-2015



2015 Massachusetts School Report Card Overview - Thornton Burgess (cont'd):

How does our school's growth compare to the district and the state?

Student Growth Percentiles (SGPs) measure gains in student achievement from year to year. SGPs between 40 and 60 represent moderate growth. Our school's median SGPs for 2015 are below. (Note: Growth values are truncated.)

	English language arts		Mathematics			
	Lower growth		Higher growth	Lower growth		Higher growth
	1	50	99	1	50	99
Our school		0			(D)	
Our district		50			- 3	
Massachusetts		50			50	

How does our school's enrollment compare to the district and the state?

Total enrollment	Our school	Our district	Our state
TEATER SET TO A VALUE OF THE PARTY.	264	3,239	955,844
By high needs population	Our school # %	Middle Schools in our district # %	Middle Schools in MA # %
Economically disadvantaged students Students with disabilities English language learners	42 15.9 63 23.9 0 0.0	106 13.2 144 17.9 1 0.1	41,55223.6 31,05717.6 9,515 5.4

How do our school's teachers and classrooms compare to the district and the state?

General information	Our school	Middle Schools in our district	Middle Schools in MA
Teachers (#) Core academic classes taught by highly qualified teachers (%)	21.6 100.0	60.2 100.0	13,646.7 96.3
Average class size (#) Student : teacher ratio	12.2 to	13.4 to	12.9 to 1

How is our school doing on other important measures?

Attendance	Our school	Middle Schools in our district	Middle Schools in MA
2015 Attendance rate (%)	95.6	96.0	95.4
2015 Average days absent per student (#)	7.7	7.1	8.0
2015 Chronic absenteeism rate (%)	8.9	7.5	10.2
Discipline			
2015 In-school suspension rate (%)	0.0	1.0	2.4
2015 Out-of-school suspension rate (%)	3.3	3.7	4.3

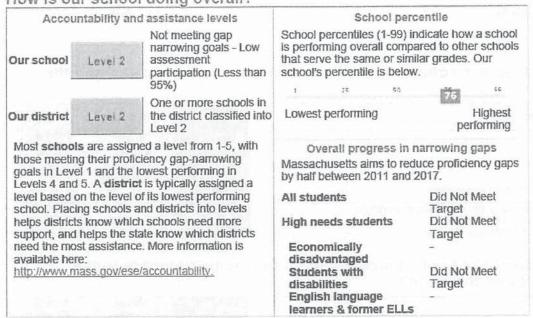


2015 Massachusetts School Report Card Overview WILBRAHAM MIDDLE (06800310)

Hampden-Wilbraham Public School District (06800000) Noel P Pixley, Principal Grades Served: 06,07,08 466 Stony Hill Rd , Wilbraham, MA 01095 Phone: 413.596.9061 Website: http://www.hwrsd.org

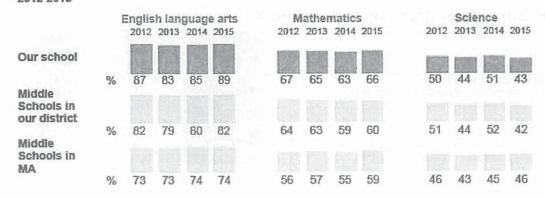
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How is our school doing overall?



How does our school's achievement over time compare to the district and the state?

Students scoring proficient or above on Massachusetts Comprehensive Assessment System (MCAS), 2012-2015



2015 Massachusetts School Report Card Overview - Wilbraham Middle (cont'd):

How does our school's growth compare to the district and the state?

Student Growth Percentiles (SGPs) measure gains in student achievement from year to year. SGPs between 40 and 60 represent moderate growth. Our school's median SGPs for 2015 are below. (Note: Growth values are truncated.)

	English language arts		Mathematics			
	Lower growth	50	Higher growth	Lower growth	50 H	ligher growth 99
Our school					[33	
Our district		[50]				
Massachusetts					50	

How does our school's enrollment compare to the district and the state?

Total enrollment	Our school	Our district	Our state
	540	3,239	955,844
By high needs population	Our school # %	Middle Schools in our district # %	Middle Schools in MA # %
Economically disadvantaged students Students with disabilities English language learners	64 11.9 81 15.0 1 0.2	106 13.2 144 17.9 1 0.1	41,55223.6 31,05717.6 9,515 5.4

How do our school's teachers and classrooms compare to the district and the state?

General information	Our school	Middle Schools in our district	Middle Schools in MA
Teachers (#) Core academic classes taught by highly qualified teachers (%)	38.6 100.0	60.2 100.0	13,646.7 96.3
Average class size (#) Student : teacher ratio	14.0 to	13.4 to	12.9 to 1

How is our school doing on other important measures?

Attendance	Our school	Middle Schools in our district	Middle Schools in MA
2015 Attendance rate (%)	96.2	96.0	95.4
2015 Average days absent per student (#)	6.8	7.1	8.0
2015 Chronic absenteeism rate (%)	6.8	7.5	10.2
Discipline			
2015 In-school suspension rate (%)	1.5	1.0	2.4
2015 Out-of-school suspension rate (%)	3.8	3.7	4.3



2015 Massachusetts School Report Card Overview MINNECHAUG REGIONAL HIGH (06800505)

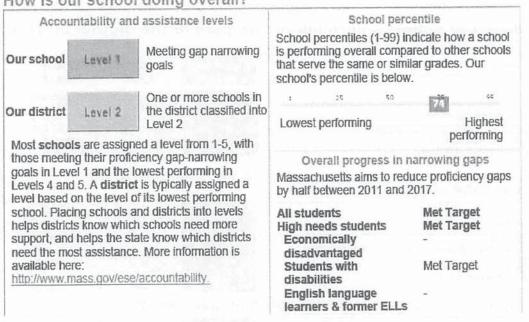
Hampden-Wilbraham Public School District (06800000) John G Derosia, Principal Grades Served: 09.10,11,12 621 Main Street, Wilbraham, MA 01095

Phone: 413.596.9011

Website: http://www.hwrsd.org

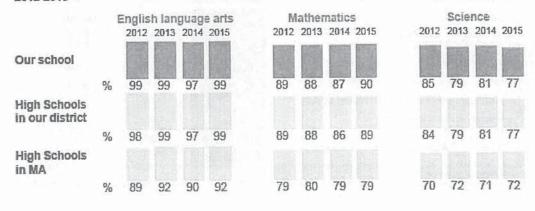
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How is our school doing overall?



How does our school's achievement over time compare to the district and the state?

Students scoring proficient or above on Massachusetts Comprehensive Assessment System (MCAS), 2012-2015



2015 Massachusetts School Report Card Overview - Minnechaug Regional (cont'd):

How does our school's growth compare to the district and the state?

Student Growth Percentiles (SGPs) measure gains in student achievement from year to year. SGPs between 40 and 60 represent moderate growth. Our school's median SGPs for 2015 are below. (Note: Growth values are truncated.)

	Englist	h langua	ge arts	Mathematics		
	Lower growth	50	Higher growth 99	Lower growth	50	Higher growth 99
Our school					EG	
Our district		E205			EE	
Massachusetts		50			130	

How does our school's enrollment compare to the district and the state?

Total enrollment	Our school	Our district	Our state
	1,187	3,239	955,844
By high needs population	Our	High Schools	High Schools
	school	in our district	in MA
	# %	# %	# %
Economically disadvantaged students	116 9.8	116 9.8	56,65321.8
Students with disabilities	124 10.4	124 10.5	41,66916.1
English language learners	1 0.1	1 0.1	14,527 5.6

How do our school's teachers and classrooms compare to the district and the state?

General information	Our school	High Schools in our district	High Schools in MA
Teachers (#)	77.0	77.0	20,328.0
Core academic classes taught by highly qualified teachers (%)	100.0	100.0	96.3
Average class size (#)		45.44	
Student : teacher ratio	15.4 to	15.4 to	12.8 to 1

How is our school doing on other important measures?

Attendance	Our school	High Schools in our district	High Schools in MA
2015 Attendance rate (%) 2015 Average days absent per student (#) 2015 Chronic absenteeism rate (%)	95.4 8.1 10.1	95.4 8.1 10.1	93.4 11.2 18.3
Discipline			
2015 In-school suspension rate (%) 2015 Out-of-school suspension rate (%)	0.0 7.6	0.0 7.6	3.4 4.7
High school completion	Our school	Our district	Our state
2013 5-year graduation rate (%) 2014 4-year graduation rate (%) 2014 annual dropout rate (%)	96.8 97.4 0.4	94.8 96.2 0.4	87.7 86.1 2.0
2013 graduates attending institutions of higher education* (%)	88.6	87.8	76.6
2015 12th graders taking 1+ Advanced Placement courses (%)	29.5	29.5	39.7
2015 Advanced Placement tests with scores of 3 or higher (%)	0.88	88.0	66.3
2015 SAT average score - Reading 2015 SAT average score - Writing 2015 SAT average score - Math	508 497 535	508 497 535	508 497 521
2014 MassCore** - Completing a rigorous course of study (%)	87.2	86.5	72.4

earning a high school diploma
"'MassCore: 4 years of English, math, & science, 3 years of history, 2 years of a foreign language, 1 year of arts & 5 additional "core" courses *Postsecondary enrollment data includes any student enrolling in an institution of higher education within 16 months of

HAMPDEN-WILBRAHAM REGIONAL SCHOOL COMMITTEE

"A School Committee has the dual responsibility for implementing statutory requirements pertaining to public education and local citizens' expectations for the education of the community's youth. It also has an obligation to determine and assess citizens' desires. When citizens elect delegates to represent them in the conduct of public education, their representatives have the authority to exercise their best judgment in determining policies, making decisions, and approving procedures for carrying out the responsibility." (Source: Massachusetts Association of School Committees)

Through May 2015

As of May 2015

Lisa Morace

Marc Ducey, Chairman Lena Buteau Michelle Emirzian Pat Gordon

Michael Mazzuca
Lisa Morace
Peter Salerno

Peter Salerno, Chairman
William Bontempi
Lena Buteau
Michelle Emirzian
Pat Gordon
Michael Mazzuca

RETIREMENTS DURING THE SCHOOL YEAR

On the occasion of their retirement, we gratefully acknowledge the following employees for their years of dedicated service to the children and staff of the Hampden-Wilbraham Regional School District:

Mary Ellen Bergeron

Mary Dionne Kathleen Finn

Gayle Fogarty Carol Gauthier

Susan Laing Janet Libby

Susan Marano Corrinne Mercier Anna Mitchell

Russell Mooney Julie Phelps Stony Hill Elementary School

HWRSD Central Office

Thornton W. Burgess Middle School

Soule Road Elementary School

Green Meadows & Mile Tree Elementary School

Soule Road Elementary School Mile Tree Elementary School

Minnechaug Regional High School Minnechaug Regional High School

Minnechaug Regional High School Minnechaug Regional High School

Wilbraham Middle School

HAMPDEN-WILBRAHAM REGIONAL SCHOOL DISTRICT DIRECTORY

Central Office

M. Martin O'Shea, Superintendent of Schools
Beth L. Regulbuto, SBO, MCPPO, Assistant Superintendent for Business
Stephen Hale, Acting Director for Curriculum and Instruction
Debra L. Tobias, Ed.D. Director of Student Services
621 Main Street, Wilbraham, MA 01095 – (413) 596-3884
Office Hours: 7:00 a.m. to 4:00 p.m.

Center for Health and Safety

Gina Kahn, Ed.D. Director – Safe Schools/Healthy Students Program Teri Brand, RN, BSN, NCSN, Nurse Leader 85 Wilbraham Road, Hampden, MA 01036 - (413) 566-5060 Office Hours: 8:00 a.m. to 4:00 p.m.

Green Meadows Elementary School (Grades PreK - 4)

Deborah Thompson, Principal 38 North Road, Hampden, MA 01036 – (413) 566-3263 School Hours: 8:30 a.m. to 2:40 p.m.

Mile Tree Elementary School (Grades Pre K - 1)

Joanne Wilson, Principal 625 Main Street, Wilbraham, MA 01095 – (413) 596-6921 School Hours: 8:30 a.m. to 2:40 p.m.

Minnechaug Regional High School (Grades 9 – 12)

John Derosia, Acting Principal 621 Main Street, Wilbraham, MA 01095 – (413) 596-9011 School Hours: 7:35 a.m. to 2:05 p.m.

Soule Road Elementary School (Grades 4 – 5)

Lisa Curtin, Principal 300 Soule Road, Wilbraham, MA 01095 – (413) 596-9311 School Hours: 8:30 a.m. to 2:45 p.m.)

Stony Hill School (Grades 2-3)

Sherrill Caruana, Principal 675 Stony Hill Road, Wilbraham, MA 01095 – (413) 599-1950 School Hours: 8:30 a.m. to 2:45 p.m.

Thornton W. Burgess Middle School (Grades 5 – 8)

Peter Dufresne, Principal 85 Wilbraham Road, Hampden, MA 01036 – (413) 566-8950 School Hours: 7:40 a.m. to 2:00 p.m.

Wilbraham Middle School (Grades 6 - 8)

Noel Pixley, Principal 466 Stony Hill Road, Wilbraham, MA 01095 – (413) 596-9061 School Hours: 7:40 a.m. to 2:00 p.m.

REPORT OF THE HIGHWAY DEPARTMENT

Several construction and maintenance projects were completed in 2015. These projects were possible due to funding from three different sources. A portion of the 2-million dollar infrastructure bond, passed in 2013, was used for the third year, Hampden's annual Ch.90 Stateaid allotment was used, and lastly, annually budgeted maintenance accounts within the Highway Department were expended. A list of the projects completed, as well as other activities of the Highway Department are outlined below.

The following list of construction projects were undertaken and completed by the department, in conjunction with outside contractors:

- Raymond Drive Adjusted all structures as needed, reclaimed entire roadway, graded & compacted, paved 2.5 inch base and 1.5 inch top, adjusted all driveways and stabilized shoulders.
- Pinewood Drive Cleaned existing roadway, milled joints & structures and applied a tack coat of RS-1, and then resurfaced complete with 1½ inches of bituminous concrete. Repaired shoulders and driveways as needed.
- Allen Place Cleaned existing roadway, milled joints & structures and applied a tack coat
 of RS-1, and then resurfaced complete with 1½ inches of bituminous concrete. Repaired
 shoulders and driveways as needed.
- Allen Court Cleaned existing roadway, milled joints & structures and applied a tack coat
 of RS-1, and then resurfaced complete with 1½ inches of bituminous concrete. Repaired
 shoulders and driveways as needed.
- Wehr Road Cleaned existing roadway, milled joints & structures and applied a tack coat
 of RS-1, and then resurfaced complete with 1½ inches of bituminous concrete. Repaired
 shoulders and driveways as needed.
- Chapin Road Patched or shimmed with bituminous concrete as need, cleaned entire roadway surface, applied MC300 liquid asphalt and coated with stone surface.
- 7. Thresher Road Patched or shimmed with bituminous concrete as need, cleaned entire roadway surface, applied MC300 liquid asphalt and coated with stone surface.
- Carmody Road Patched or shimmed with bituminous concrete as need, cleaned entire roadway surface, applied a crumb rubber chip seal asphalt and coated with a treated stone surface.
- 9. Mill Road Patched or shimmed with bituminous concrete as need, cleaned entire roadway surface, applied a crumb rubber chip seal asphalt and coated with a treated stone surface.
- Cross Road Patched or shimmed with bituminous concrete as need, cleaned entire roadway surface, applied a crumb rubber chip seal asphalt and coated with a treated stone surface.
- N. Monson Road Patched or shimmed with bituminous concrete as need, cleaned entire roadway surface, applied a crumb rubber chip seal asphalt and coated with a treated stone surface.
- Mountain Road On four sections of the road, ledged was blasted & removed to improve
 the line of sight. It was patched or shimmed with bituminous concrete as needed, sealed
 with liquid asphalt and coated with a stone surface.
- 13. Riverside Drive Water supply line and related structure was installed from Academy Hall, westerly for a distance of 500-feet.

Each year there are activities that are performed on a regular basis. The Public Grounds Account provides for lawns to be mowed and trimmed at the Town Hall, Fire Station, Academy Hall, Town Common, Gerrish Park, Memorial Park, Main Street, Colonial Village and the Transfer Station. It also funds the roadside mowing of tall grass & light brush on all roads as needed.

Highway Accounts provide for the other necessary annual tasks such as; painting of all traffic markings, repairing several catch basins, replacing deteriorated culverts, patching the roads, sweeping the streets, repairing plow damaged lawns, signs were maintained and catch basins were cleaned. The crew also provides much of the maintenance and repairs to the department's equipment.

The members of the Highway Department are often are required to work long hours, both day and night as well as weekends and holidays, making the roads safe for the public. This past winter ended with 24 storms, totaling 72.3 -inches of snow. I would again like to thank the regular department members; Robert Richards, John Ouellette, Lauren Comstock and Matthew Frederick, along with supplemental workers; Harold House, Jason Walbridge, Patrick Markham, Albert Rosati, and Jacob Rourke that are used on a regular basis, for their committed service, support and cooperation.

Sincerely.

Dana S. Pixley
Highway Superintendent

HISTORICAL COMMISSION

The purpose of the Historical Commission is to plan and implement programs for identifying, evaluating and protecting our Town's historic resources. We work with other Town boards and commissions to achieve our goals.

This year we welcomed two new members, Judy Jackson and Will D'Angelo. Judy brings to our Commission a long time interest in local history. An accomplished writer, her articles on local history can be read at the Hampden Free Public Library. Will D'Angelo brings to the Commission an interest in architecture and has restored the old Howlett house on Riverside Drive.

Working with the Selectmen, we prepared a Community Preservation Act grant for repairs to Academy Hall which was approved at Special Town Meeting in October. We are hopeful that the repairs needed will preserve our oldest public building for many years to come.

Speaking of Academy Hall, Judy Jackson has taken on the task of abstracting the diaries and other papers of Alonzo B. Newell, local farmer, surveyor, library trustee, 50 year school committee member and to our knowledge the last school master of the South Wilbraham High School located in Academy Hall. Four generations of the Newell family lived at 421 Glendale Road known to most of us as the Art and Judy Gerrish home. These papers came to our hands from a local resident who had offered them to the Historical Society who declined to accept the gift.

Respectfully submitted,

Connie Chapin Witt, Chairman Sally Bryce Chrissie Cesan Will D'Angelo Judy Jackson

REPORT OF THE HAMPDEN HOUSING AUTHORITY

The Hampden Housing Authority meets on the third Thursday of every month at the Community Building at 26 Springmeadow Lane. Meetings are posted with the Town Clerk and are open to the public.

The Housing Authority Board consists of five members. Four are elected, and one is appointed by the Governor. The four elected members of the Board are as follows: Patricia Clark, Lucretia Hembdt, Deanna Vermette and Carol Collins. The Governor's Appointee is Raymond Crowley. The Hampden Housing Authority employs three staff members. Executive Director is Lisa DiFranco; Maintenance Manager, Jim McQuillan, and Maintenance Assistant, John Piechota.

It is the mission and responsibility of the Hampden Housing Authority under Mass. General Law to provide decent, safe and sanitary housing at an affordable rent. Rentals are based on 30% of net income as determined by HUD guidelines. Maximum contract rents are adjusted by HUD annually and are currently set as follows: 1 bedroom-\$605; 2 bedrooms-\$695. All eligibility and occupancy standards are in keeping with the established guidelines and regulations set forth by HUD and the Department of Housing & Community Development. All procedures and records of the Hampden Housing Authority are subject to review by the Office of the State Auditor.

We again extend our sincerest thanks to the Town of Hampden's Highway, Police and Fire Departments for their continued cooperative efforts to ensure the safety of the residents of Centennial Commons.

Applications for our housing program are available at the Hampden Housing Authority office at Centennial Commons OR by calling 566-8157. Office hours are Tuesday and Wednesday from 8:00A-3:00P and Thursday mornings from 8:00A-12:00N. We are closed Mondays and Fridays.

Respectfully,

Lisa DiFranco, Executive Director/Secretary to the Board

ANNUAL REPORT 2015

THE HAMPDEN FREE PUBLIC LIBRARY

In 2015, The Hampden Public Library continued its ongoing commitment to excellence by providing traditional library services as well as a host of programming options for patrons of every age. Along with the dedicated support from the Library Trustees, Friends of the Hampden Public Library, the Hampden Cultural Council, the residents of Hampden and the State of Massachusetts, the staff has spent the year working passionately to pursue our mission: "The mission of the Hampden Free Public Library is to provide information, entertainment, and education to all members of the Hampden community through a variety of formats including popular materials, technology, current activities. and informative enriching programs. We seek to create lifelong learners by fostering literacy for all ages and to develop and promote the library as a resource capable of meeting the challenges today and into the future."

This spirit of collaboration has been critical to our success throughout the year. Thank you to the many volunteers that contributed to the library in many ways throughout the year. They have given generously of their time, talent and resources. Gratitude is also extended to our many town residents who have been supportive throughout the year, with their steady usage, tax dollars and generous contributions to the Friends' fund raising efforts. Our library would not be able to operate without them!

Programs and Resources for Everyone

This past year saw the library offering many new programs and some old favorites as well! For our adult patrons, the library hosted Adult Monthly Book Clubs, six Meet the Author events, Summer Reading and celebration party. The Senior Book Club attended an Author Talk at the Quadrangle Museums for local author Hannah Perlstein Marcus. Hannah was thrilled that our book club read her book, Sidonia's Thread, and

FISCAL YEAR 2015 CIRCULATION STATISTICS

Total Circulation for FY 2015 26,217

Interlibrary Loan Circulation:

Received from other libraries 2,816
Provided to other libraries 4,818

Registered Borrowers 2,410

signed all of our copies.

The Hampden Cultural Council was very generous with their support by sponsoring Scarlet Poppies: How to Pastel Paint like Georgia O'Keefe. Over 30 Hampden Library patrons enjoyed the hands on pastel workshop presented by local artist Gregory John Maichack. Our younger artists enjoyed a Hero themed paint class during the summer, sponsored by the HCC. The HCC also provided a grant for Vic & Sticks Recycled Rhythm Band who performed for an enthusiastic audience during spring vacation.

We were excited to have Minnechaug Senior, Maxine Girard, intern with us this year. She worked with our staff to learn many aspects of working in a library, such as purchasing, cataloguing, customer service, grant writing & social media. It was a pleasure to mentor Maxine and see her grow in confidence and ability.

The library received a grant from the Community Preservation Committee for a local history display case. Local craftsman, Mike Marion, created a custom made cabinet for the Rochford Reading Room and it was showcased during our very successful first Local History Day, October 3, 2015.

We continue to provide *The Bookpage* – a monthly newspaper connecting patrons to great book reviews and author interviews. In

an effort to make our library visible and accessible to everyone, we subscribe to Wowbrary – which enables our patrons to receive weekly e-mails highlighting our newly catalogued materials that are ready for circulation.

For our youngest patrons, the Library hosts weekly Preschool Lunch Bunch Story time and infant & toddler Play & Grow Activity Group. Some examples of our awesome monthly literature themed programs for children were: Stuffed Animal Sleepover, Lego Builds, Earth Day Celebration, Passport to Kindergarten / Kindergarten Readiness, Summer Reading Programs, Sciencetellers, K9 demonstration, Story Walk, Home Depot Build, Town Hall Trick-or-Treating, P.J. Storytime, Holiday Crafts & Santa visit. The children's events were very well attended with eager & enthusiastic participants.

We've enjoyed providing a quiet study area, homework assistance and opportunities for students to meet for projects & research.

Community Service projects for the year included: Food drive, to benefit the Survival Center, Mitten Tree, to benefit The Gray House and Change for change, a Heifer fundraiser. It was heartwarming to see our community generously give of their time & talents to help others.

Staff

Our staff: Ellen Moriarty, Chanda Williams, Cindy Rowley, Doria Porcello & Stephany Burzdak continue to bring great energy, enthusiasm, and love of libraries to their positions. We are grateful for their continued hard work and dedication to our library.

Looking Ahead

The Hampden Free Public Library will continue to operate as an essential resource for our residents. While providing information, entertainment and support for all patrons, the Library serves as an important cornerstone institution for the

cultural and educational needs in the town.

Next year, we plan to continue focusing on our mission to provide the community with excellent services and relevant collections.

We are looking forward to growing our patron usage and sharing all that your public library has to offer!

For library information visit: www.hampden-library.org



FISCAL YEAR 2015 OPERATING BUDGET

Total Operating Budget \$124,167.00

Revolving Fund -\$1,000.00

Trust and Endowments -\$1,000.00

MEG (Mass Equalization Grant) -\$3,000.00

Appropriated Budget \$119,167.00

Additional Appropriated Budget \$00.00

Total Final Appropriated Budget \$119,167.00

Respectfully submitted by the Trustees of the Hampden Free Public Library: Beth Burger, Chair, Kathy Hutchison & Ray Crowley

PARKS & RECREATION COMMISSION

The commission welcomed newly appointed basketball coordinator Heather Jolicoeur and newly appointed baseball coordinator John Gurski. Our Spray Park at Memorial Park has never looked better than it has this year under our newly hired park maintenance personnel, Marty McQuade.

The Parks & Recreation Commission was able to add phase one of a new playscape to Memorial Park as well as paved walkways to the new pavilion thanks to the generous funding of the Community Preservation Commission.

Our Summer Recreation Program at Memorial Park was open for six weeks again this year. Over 264 children attended, which was a 30% enrollment increase over 2014, and more than a dozen youth from town worked as counselors-in-training and counselors at the park under the guidance of returning program director Joey Varney. This year we were again able to include walking school bus field trips to the Hampden Public Library to take advantage of their educational summer programs.

We were also able to expand our programming to offer a soccer program for grades 3-5 and yoga for adults.

The goal of Parks and Recreation is to offer a wide array of age and skill appropriate programs that will develop sportsmanship and skills in a positive, nurturing atmosphere. We thank our coaches and individual sports coordinators for the support and time they give to the youth of our town. Because of them, hundreds of Hampden children participated in our baseball, basketball, soccer and softball programs this year.

If you would like to get involved, please join us at our meetings, we welcome anyone with an interest in our youth sports programs and encourage your volunteerism.

In closing, we are pleased with where we have been in 2015 and look ahead to an even more successful 2016.

Respectfully submitted:

Terry Ford, Chairman

Dave Paradis, Vice Chairman

Dave Turcotte

Eric Jacobson

Cindi Connors, Administrative Asst.

PERSONNEL COMMITTEE

The Personnel Committee is appointed by the Board of Selectmen and in 2015 consisted of four active members as follows: Donald Collins, Chair, Richard Ayers, Carol Fitzgerald, Susanne Simon and William Gouzounis, Secretary. Due to scheduling conflicts, Richard Ayers resigned from the committee in 2015. At the end of the period the Board of Selectmen was actively pursuing appointing a replacement member to the committee and had identified Rick Rubin for appointment. The primary function of the Personnel Committee is to advise the Board of Selectmen on proper personnel practices within the Town. During the period January 1, 2015 through December 31, 2015 the Personnel Committee met at three publically posted meetings, February 10, 2015, June 29, 2015 and November 9, 2015, respectively. Additionally, Committee members participated with the Board of Selectmen to report on activities and receive direction on several occasions, as well as participating in annual Department Manager Budget meetings.

The committee's principal activities during the period consisted of:

- Reviewed employee salary rates for Fiscal Year 2016 and Fiscal Year 2017 and provided recommendations to the Board of Selectmen and Advisory Committee for final approval.
- Reviewed and made recommendations on various topics, including Position Classification/Salary Rate, Vacation Scheduling and employee benefits.
- Review and make recommendations on the "Human Resource Audit" conducted during the year.
- Provided numerous consultations to Managers and appointed officials on personnel related issues.

At the request of the Selectmen, the Personnel Committee activities for Calendar Year 2016 include:

- Develop and submit for approval employee salary rates as they relate to Fiscal Year 2018
- Review results and implement best practice suggestions as identified in the "Human Resource Audit" report completed in 2015.
- Review Position Classification as the situation arises.

Respectfully submitted:

Donald Collins, Chairman
Carol Fitzgerald
Susanne Simon
Rick Rubin (Appointed January 2016)
William Gouzounis

PLANNING BOARD - 2015

During 2015, the Planning Board held seven (7) public hearings. There were no new subdivision plans submitted to the Planning Board in 2015. The Board continues administering one active subdivision approved in 2004, Scantic Meadows.

The Planning Board worked with both GreatHorse and the residents to come to a suitable resolution for the country club's special permit and site plan approval. Although there are outstanding issues, these will come to closure in 2016. The board is continuing to work with the country club on any ongoing changes that are proposed.

The Planning Board granted two special permits for large-scale solar facilities in 2014 and is continuing to modify the Solar By-Law to suit the changing industry.

The Board adjusts their meeting schedule to align with the demands of the Town. As the demand goes up, the Board will adjust the schedule appropriately to meet the needs.

The Ridgeline and Hillside committee continues to be administered admirably by John Matthews. The PVPC representative is Phillip Schneider, and the CPC representative is John Matthews.

As always, there are opportunities for interested citizens to get involved in Board-related activities and sub-committees. Community participation is always welcomed and encouraged.

The Planning Board would like to thank both Joseph "Charlie" Dolben and Cornelius Flynn for their many years of service to the Planning Board and the Town.

Respectfully submitted,

John Matthews, Chair
Judge Robert Howarth, Vice Chair
Phillip Schneider
M. Paige Gore
Edward Loiko
Richard R. Green, Associate Member

Joanne Fiore, Adm. Assistant



Report of the Police Department

Most notably in 2015 was the start of construction on our new police station! We are very grateful to our residents for providing the police department with a facility that will allow us to remain compliant with current standards in Law Enforcement. We look forward to moving into the new facility in the fall of 2016. For the second year in a row we have seen call for service remain relatively consistent with a slight increase last year, 9854 calls in 2014 versus 9953 in 2015.

With the departure of Officer Tucker we sent one of our reserve officers to the full time academy. Officer Nichole Gura joined the ranks as a full time patrol officer upon her graduation in July. Officer Gura brings a strong medical background with her having previously worked full time as a EMT and also as a part time police officer. Officer Gura has worked on the 11pm to 7am shift and currently is working the 3pm to 11pm shift.

We have also continued to investigate our community's participation in a regional emergency dispatch center. We, along with the towns of Longmeadow, East Longmeadow, Wilbraham and Ludlow have begun a process to review the feasibility of a joint dispatch center through funding from the State E911 Department. With ever changing state mandates we want to ensure that we are providing the best and most cost effective service to our town. While no decision is imminent we will continue to explore what the most cost effective option for providing the best emergency dispatching for our town will be regarding continuing with in-house dispatch or join with a regional center.

I would encourage all home and business owners who have alarm systems to please log onto the Police Departments website, WWW.Hampdpenpolice.com then download and complete an alarm sheet and send it back to the department, we need the most current information in the event the we need to contact you for an issue. I would like to remind everyone that our by-law allows for up to three (3) false alarms each year and then a \$25 fine for each alarm received thereafter.

Please remember to sign up for our emergency notification system, Connect-CTY. You may sign up at www.Hampdenpolice.com. You can enroll you home phone and/or cell phone to receive emergency notifications from the police department and other town agencies.

In closing I would like to thank all the men and women of the Police department for their continued dedicated service to our residents. Also a special thanks to the Hampden Volunteer Fire Department and the Hampden Highway Department for their continued support this past year.

Jeff W Farnsworth Chief of Police

REPORT OF THE POLICE DEPARTMENT

I SUBMIT HEREWITH, the Annual Report for the police department for the year ending, December 31, 2015.

During the year, the Police Department received 9,913 calls for service. Most of the calls received by this department were for assistance, complaints and for reporting crimes or accidents. The following are some of the types of complaints received and investigated by this department.

Call Action Breakdown

Call Action	Total	Call Action	Total
Building Checks	1,439	Motor Vehicle Stops	739
General Services	614	Special Attention	3,276
Medical Assist	272	Suspicious Person/Auto	156
Animal Complaints	191	Alarm Calls	261
Assist Other Agencies	197	Larceny	16
Assist Citizen/Motorist	583	Disturbance General/Domestic	58
Assist other PD	64	Suicide Attempt/Threat	9

During the year we had 331 total offenses committed, with 126 total arrests and 4 juvenile arrests.

We had 63 motor vehicle accidents this year. There were a total of 660 citations issued during the year with fines totaling \$19,280.00. The town has received \$8,007.50 from the Registry of Motor Vehicles, which represents the town's share of fines on tickets written. Of the citations issued 21.8% were civil infractions, 55.6% were warnings and 4.0% resulted in criminal charges. The average speed limit in Hampden is 34 MPH; the average speed of vehicles that were issued citations was 52 MPH or 18 MPH over the speed limit.

During the year \$18,332.91 was turned over to the Town Treasurer for firearms identification cards, pistol permits, alarm fees, and various report fees.